School Education Department

Status of PIP-EUSPP

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Director
SCERT, Chhattisgarh

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1. EU State Partnership Programme Chhattisgarh: Brief Note

Title: European Union State Partnership Programme Chhattisgarh
Commissioned by: EU Commission
Financier: EU Commission
Country: India
Lead executing agency: Government of Chhattisgarh
Overall term: 2008 bis 2013

Context

Following two decades of successful development cooperation, the Indian Government and the European Commission decided in 2002 to radically restructure their cooperation arrangement. This will help India cope better with the enormous future challenge of lifting between 200 and 300 million citizens out of poverty. In an effort to work towards reducing poverty, it was agreed that development cooperation would focus on a few key sectors and states that pursue an agenda of social and economic reform.

Basic education and health facilities are inadequate in rural and urban Chhattisgarh. According to the Human Development Index, which ranks countries according to the level of development, the state is one of the poorest in the country. The Indian Government is therefore trying to improve health care and education in Chhattisgarh. These sectors represent key areas in the fight against poverty and social exclusion. An important goal is the decentralisation of administration and finance so that local planning can be better tailored to local needs.

Objective

Health care, education facilities and the income situation in the state of Chhattisgarh have improved and cover the socially disadvantaged sections of the population.

Approach

The EU State Partnership Programme Chhattisgarh is based on the European Commission India Country Strategy Paper (2002-2006) and the National Indicative Programme (2004-2006). It is designed to facilitate universal elementary education, to strengthen the health sector to cover socially disadvantaged groups, and to rebuild a safe and healthy environment. The

programme supports the reform efforts of the state government in the sectors of health, education and environmental policy.

The state Department of Finance, other public institutions as well as the Tribal Welfare Department will be involved in the programme.

The major concerns are:

- to enhance economic performance (human capital development) through governance reform and capacity building
- to improve the development and preparation of different policy approaches, to build capacity in the health and education sectors, and to improve the income situation
- to enhance the quality of basic health services and elementary schooling, and to facilitate access
- to develop programmes to support people who depend on the forest for their existence.

The planned reforms support the development of human resource departments in government-run and other institutions.

The programme supports the Department of Finance in its efforts to introduce a framework for medium-term expenditure in the health and education sectors. Improvements in health planning are also encouraged by increasing the efficiency of Panchayati Raj functionaries (self-governing bodies at local level). Campaigns are conducted to raise awareness of health issues among the civilian population.

The programme 'Livelihood improvement of the poor tribal population through enhanced non-timber minor forest products' is promoted. This helps generate higher income for the poor tribal population through the use of forest products.

In collaboration with technical experts, GIZ IS assists the state Department of School Education in developing concepts for the capacity building of teachers and their professional development, with curriculum development, and by providing expert support for studies on new learning concepts in primary education. Experts support the capacity-building efforts of the Ministry of Health for its staff, particularly at district level. In addition, GIZ IS experts commission and support studies on local approaches to health care.

2. Approved PIP for FY 2012-13

	Program Implementation Plan - EUSPP-2012-14- Year-wise plan- Education	2012-13	2013-14	Total
	1.1 Capacity Improvement Programs			
1.1.1	Module for SMCs on effective school-community linkage	350	150	500
1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres	0	0	0
1.1.2.1	*Capacity building of DIET/ CTE/IASE/SCERT staff on various issues*	25	25	50
1.1.2.2	*National & International Exposure visits*	50	50	100
1.1.2.3	*Capacity building of Cluster Academic Coordinators*	50	50	100
1.1.2.4	*Capacity building of B.Ed.O/B.R.C.C./ D.Ed.O. on quality issues*	30	20	50
1.1.2.5	*Reimbursement of fee for various relevant advanced courses*	15	35	50
1.1.2.6	*Capacity building of private B.Ed./D.Ed. Collegesthrough PPP model*	6	4	10
1.1.3	Management Development Programs for HS Principals & officials	35	40	75
	1.2 Quality Improvement Programs			0
1.2.1	Material development for teachers to make their tasks easier-"Karebles"	75	75	150
1.2.2	Refresher inputs on Active Learning pedagogyy in classrooms	100	100	200
1.2.3	Implementation of CCE			0
1.2.3.1	*DIET level workshops for monitoring & Question bank development*	25	25	50
1.2.3.2	*Plans for improving achievement level in English, Science & Math*	300	150	450
1.2.3.3	*Orientation of aided/ unaided schools & provision of Science-math kits*	90	40	130
1.2.4	Value education	75	50	125
1.2.5	Provisioning Resource Materials upto cluster level	80	70	150
1.2.6	*Workshops and seminars on different relevant issues*	40	60	100
1.2.7	*Strengthening of Model Schools*			

1.2.7.1	*Orientation on Subject-specific teaching*	50	50	100
1.2.7.2	*Activity books for Secondary Schools*	50	50	100
	1.3 Research & Innovations			
1.3.1	Support to MGML evaluation process	10		10
1.3.2	Support to Open School & improving Student Support System	4	4	8
1.3.3	Review of textbooks used by private schools as per RTE norms	5	5	10
1.3.4	E-learning platform for selected Upper Primary Schools	100	100	200
1.3.5	Effective use of EDUSAT & MM content development	50	50	100
1.3.6	Researches on different relevant topics & dissemination	40	60	100
1.3.7	Projects by different schools	10	30	40
1.3.8	Development of local stories & other reading materials	70	80	150
1.3.9	Self-learning material kit for teachers	400	350	750
	1.4 Improved Infrastructure			
1.4.1	Strengthening of Training Institutions with equipments & furniture	200	100	300
1.4.2	*Support to selected schools to become model as per RTE norms*	30	30	60
1.4.3	*Support to functionaries for field monitoring*	10	10	20
1.4.4	*Subscription of various magazines for children in schools*	50	50	100
1.4.5	*Infrastructural support & strengthening of EDUSAT*	100	100	200
	Total SCERT	**2525**	**2013**	**4538**
	Directorate of Public Instructions- DPI			
	2.1 Improved Infrastructure			
2.1.1	Vocational Education - Counseling & guidance (New relevant areas)	100	100	200

2.1.2	Networking & LAN work in DCEC Centres	20	0	20
2.1.3	Upgradation/ renewal of existing software at DCEC centres	44	0	44
2.1.4	Expansion of Education portal upto Cluster level Resource Centres	700	200	900
2.1.5	Computer hardware & software training @ICT School/ EMIS	50	35	85
2.1.6	Sports facilities including local game facilities in school premises	100	100	200
2.1.7	Coaching to class Xth/ XIIth selected meritorious students for entrance exams & competitions	0	33	33
	2.2 Improving HRM			
2.2.1	Office Automation & capacity building of ministerial staff	30	20	50
2.2.2	Improving HRM & office automation upto block level	30	20	50
2.2.3	Capacity building initiatives and Annual maintenance of Equipments	100	100	200
2.2.4	Health report cards for Children	200	50	250
	Total DPI	1374	658	2032
	Total SCERT & DPI	3899	2671	6570
	Tribal Welfare Department - TWD			
	3.1 Construction work			
3.1.1	Construction of 50 seater Ashram shala building (tubular structure)	200	100	300
3.1.2	Additional amount required due to CSR increase for ongoing construction	48	0	48
3.1.3	Construction of 500 seater hostel building in Jagdalpur for improving science	500	250	750

3.1.4	Construction of girls hostel in Durg for improving science education	200	0	200
3.1.5	Repair of Hostels and Ashrams in Bastar division	50	50.5	100.5
3.1.6	Furnishing of Eklavya residential Schools	100	25	125
3.1.7	Furnishing of existing Ashram and Hostels to upgrade/develop them as model Ashram and hostels	200	100	300
	3.2 Improving Quality	0	0	0
3.2.1	Providing quality education and coaching at Prayas residential school for Pre-engineering and pre medical entrance exam to the 10TH pass students of LWE district	50	50	100
3.2.2	Providing sanitary napkins for hostel and ashram girls	30	25.5	55.5
3.2.3	Vocational education in tribal areas for ST/SC youth	100	50	150
	Total TWD	1478	651	2129
	Grand Total	**5377**	**3322**	**8699**

Organization	FY 2012	FY 2013	Total
SCERT	2525	2013	4538
DPI	1374	658	2032
TWD	1478	651	2129
Grand Total	5377	3322	8699

Department submitted the PIP in April & Program Steering Committee instructed to revise the plans on 2nd May. Department submitted the revised plan in May & the plans got approved in September. No funds have been released in this FY for program activities.

3. Modifications in PIP done as per PSC recommendations

1. *Procurement & supply driven activities reduced*
   - *Supply of furniture at UPS*
   - *Electrification in schools*
   - *Fire-fighting equipments*
   - *UPS in schools*
   - *Annual maintenance of Computers*

2. *Quality focus activities incorporated*
   - *Strengthening of model schools*
   - *Activity books for secondary schools*
   - *Orientation on subject-specific teaching*
   - *Training with focus on improving students' achievements in Science, Math & English*

3. *Process reforms activities initiated*
   - *Office automation & capacity building in DPI, DEO, DIET & Block level*
   - *Self-learning material kit for teachers*
   - *Support for field monitoring*

4. *Focus attention on priority areas*
   - *Strengthening DIETS, block level functionaries*
   - *Program evaluation*
   - *Improving performance of teacher training institutes other than DIETs*
   - *Quality improvement in Secondary schools*

4. Action taken on last JRM recommendations

Fixed Milestones	
#	Actions suggested	Actions taken

1	Department should institutionalize MTEF process with TA support	Dr. Juel, Consultant GiZ resigned. Now GiZ has appointed TA Mr. Amitava Basu for this purpose who was involved in writing MTEF report earlier.
2	MTEF show some gaps which need to be addressed.	Department is in the process of developing web portal. All such issues will be taken care of through our web portal.
3	The PIPs need to be reviewed and re-appropriated wherever necessary to ensure that unutilized EC grants of are absorbed within the period left out for closure of the current partnership programme.	PIP has been revised and got approved. Funds not released till date.
4	Department is required to identify and implement measures to address the audit observations on one hand and PFM study recommendations on the other.	Training to the concerned staff is provided & they are asked to follow the recommendations.
5	TA assistance should be more of handholding support rather than advisory. If necessary, short term TAs may be appointed who have practical experience of working with governmental systems.	DIF has intervened to get more support from TA. Monthly progress of TA support is being reported. Two short term TAs for monitoring and finance are provided in the department.
6	Audited statement of accounts for the financial year 2011-12 should be completed within a maximum period of six months from the closure of the year.	Audit report will be submitted within the time frame.
7	Given that a significant part of EC funds have been used for civil construction and procurement of goods, DSE is now required to conduct a post-procurement audit for assessing 'value for money'. It is recommended that the department engage external CA firms or agencies to conduct a post-procurement audit on the basis of carefully drawn sample. The audit team should include at least one civil engineer to assess quality of civil works.	DPI is taking initiative.
Variable Milestones		

1	The Dept should draw up a short term plan to allocate and spend all unutilized funds to date within the framework of the PIP	PIP developed includes unutilized fund.
2	Identify a small number of focal areas within the PIP for all future fund allocations that address the strategic priorities of the Dept in relation to declining classroom pupil achievement, teacher training and quality enhancement, especially in 9 focal districts	Number of activities reduced and some focused activities to improve quality are developed.
3	The Dept should identify the implementable recommendations of the XLRI Report and prepare a plan to take these forward especially those recommendations relating to school level improvements to address declining performance.	DPI is taking initiative. Job manual for selected positions like Teachers, HM, CAC & B.Ed.O.s are being prepared.
4	The Dept should provide handholding to DWCD to ensure ECCE is implemented	Evaluation of ECCE program is being done. Support areas are requested from DWCD.
Process Indicators for Next JRM		
1	MGML evaluation completed and policy recommendations formulated	MGML evaluation task is given to TISS, Mumbai. They have initiated the work & will submit the report before next JRM visit in April, 2013
2	ALM rolled out to larger number of schools	ALM started for Upper Primary schools but now to expand the pool of trained teachers, the B.Ed. colleges (both Govt. & Private) are being oriented.
3	Actions initiated for roll out of quality teacher training programme	Training of 15000 teachers in English, math & Science is planned with a view to improve teachers' training and students' achievement.
4	Education MIS data being used for planning	MIS data is used for planning purposes.

5. Action taken on PFM report

Actions taken on the recommendations of PFMS report	
1	Guidelines for spending unit	Guidelines are developed and shared with spending units.
2	Indicators for physical outcome	Physical outcomes are developed.
3	Utilization Certificate	Utilization Certificates are developed & circulated after giving training.

6. Progress against MTEF

Actions taken on the recommendations of MTEF		
1	The current data available with the different administrative divisions of the Directorate of Public Instruction especially the Government School Administrative Machinery, The SSA and the MSA do not tally. Therefore, it is suggested that a basic stocktaking is carried out and a baseline is created which will be reliable and robust and enable better planning.	This issue will be taken care of while finalizing web portal.
2	The data required in terms of current enrolment in different classes, number of teachers and actual status of the school in terms of infrastructure requirements, number of teachers trained and number requiring training etc. need to be collected. The gender desegregation also needs to be collected.	This issue will be taken care of while finalizing web portal.
3	The current management arrangement for the school education is fragmented within the state. There are a number of agencies that are responsible for these aspects. This is causing considerable difficulty in managing and administering the schools and also results in duplication of expenditure as well as flow of resources. Therefore it is suggested that the administration is streamlined and brought under a single agency. If it is not feasible to bring it under a single agency it may be necessary to constitute a high level coordination mechanism in order to overcome the issues that have been highlighted.	For School education related issues, regular meetings & interactions are being done on a regular basis as per requirements.
4	In the execution of MTEF overall averages have been taken for projection and calculation purposes. Detailed analysis of each school in the different categories needs to be carried out in order to identify	Under RTE, school development plans are to be developed by the School

	schools that have overstaffing as per norms and those schools that have staff below the norms. This needs to be carried out to improve the quality of teaching.	Management Committees. Modules and flip charts containing these issues are developed.
5	It is essential that over a period of the next year the Department carries out a detailed Human resource Planning Exercise to analyse the age pattern of the current teachers and the rates of retirement each year in order that the position based on the current staffing pattern can be arrived at for each year in the future. This will enable the department to identify any large scale retirements that will occur in any particular year and be able to plan for it much ahead of that.	Web portal will take care of this issue.
6	The state has been doing well in terms of drives to enrol students in Class 1. However, considering the age of the children it may be necessary to examine the age of the children and put them through a crash course or bridge course to enable them to be enrolled in the appropriate classes as per their age. This needs to be planned for if the universal access to primary education is to become a reality.	Child-wise data & tracking mechanism is being developed
7	It is necessary to carry out MTEF periodically every year in order that it can be rolled over for the next three years and the requirement of resources is estimated to meet the policy objectives in the area of education. This will provide a basis for negotiations with the finance department on the budget allocations and will also increase the commitment to this sector.	Training of state & district level staff is being planned.
8	It is suggested that an MTEF and MIS cell be created within the Education department either by contracting staff or by deputing interested staff in order that the personnel can be trained and the exercise carried out regularly.	MTEF cell was created but no action taken. It is being revived with the help of new consultants.

7. Plan for first phase– from the unspent amount

Proposal of EUSSP 2012-13 from Unspent Balance

	SCERT	
	1.1 Capacity Improvement Programs	**FY 2012-13**
1.1.1	Module for SMCs on effective school-community linkage	230
1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres	0
1.1.2.1	*Capacity building of DIET/ CTE/IASE/SCERT staff on various issues*	10
1.1.2.2	*National & International Exposure visits*	30
1.1.2.3	*Capacity building of Cluster Academic Coordinators*	20
1.1.2.4	*Capacity building of B.Ed.O/B.R.C.C./ D.Ed.O. on quality issues*	20
1.1.2.5	*Reimbursement of fee for various relevant advanced courses*	12
1.1.2.6	*Capacity building of private B.Ed./D.Ed. Colleges through PPP model*	5.51
1.1.3	Management Development Programs for HS Principals & officials	35
	1.2 Quality Improvement Programs	
1.2.1	Material development for teachers to make their tasks easier-"Karebles"	40
1.2.2	Refresher inputs on Active Learning pedagogy in classrooms	20
1.2.3	Implementation of CCE	
1.2.3.1	*DIET level workshops for monitoring & Question bank development*	0
1.2.3.2	*Plans for improving achievement level in English, Science & Math*	300
1.2.3.3	*Orientation of aided/ unaided schools & provision of Science-math kits*	0
1.2.4	Value education	40
1.2.5	Provisioning Resource Materials upto cluster level	80
1.2.6	*Workshops and seminars on different relevant issues*	20
1.2.7	*Strengthening of Model Schools*	
1.2.7.1	*Orientation on Subject-specific teaching*	0
1.2.7.2	*Activity books for Secondary Schools*	50
	1.3 Research & Innovations	
1.3.1	Support to MGML evaluation process	10
1.3.2	Support to Open School & improving Student Support System	4
1.3.3	Review of textbooks used by private schools as per RTE norms	5
1.3.4	E-learning platform for selected Upper Primary Schools	0
1.3.5	Effective use of EDUSAT & MM content development	50
1.3.6	Researches on different relevant topics & dissemination	20
1.3.7	Projects by different schools	0
1.3.8	Development of local stories & other reading materials	50
1.3.9	Self-learning material kit for teachers	300
	1.4 Improved Infrastructure	

1.4.1	Strengthening of Training Institutions with equipments & furniture	200
1.4.2	*Support to selected schools to become model as per RTE norms*	20
1.4.3	*Support to functionaries for field monitoring*	3
1.4.4	*Subscription of various magazines for children in schools*	50
1.4.5	*Infrastructural support & strengthening of EDUSAT*	100
	Total SCERT	**1724.51**
	Directorate of Public Instructions- DPI	
	2.1 Improved Infrastructure	
2.1.1	Vocational Education - Counseling & guidance (New relevant areas)	100
2.1.2	Networking & LAN work in DCEC Centres	20
2.1.3	Upgradation/ renewal of existing software at DCEC centres	44
2.1.4	Expansion of Education portal upto Cluster level Resource Centres	483
2.1.5	Computer hardware & software training @ICT School/ EMIS	50
2.1.6	Sports facilities including local game facilities in school premises	40
2.1.7	Coaching to class Xth/ XIIth selected meritorious students for entrance exams & competitions	0
	2.2 Improving HRM	0
2.2.1	Office Automation & capacity building of ministerial staff	30
2.2.2	Improving HRM & office automation upto block level	30
2.2.3	Capacity building initiatives and Annual maintenance of Equipments	100
2.2.4	Health report cards for Children	0
2.2.5	2.1.4 Furniture for UPS (duel desks & benches for schools)	188.7
2.2.6	2.1.5 LFD with screen for 16 Districts Computer Centres & DPI @ Rs.4.5 Lacs	76.5
2.5.7	2.1.6 Infrastructural strengthening of BEO under EMIS @ Rs.0.45 lacs (2 computers,peripherals,furniture)	123.6
2.5.8	2.1.7 Computer networking of BEO office @ Rs.0.05 Lacs	7.3
2.2.9	2.1.9 Developing CALL Centre for DPI salary of programmer,operator, office expenses(5 persons)	5.5
2.2.10	2.1.10 LCD projector fo ICT schools @ Rs. 0.85 lacs	183.5
	Total DPI	**1482.1**
	Total SCERT & DPI	**3206.61**
	Tribal Welfare Department - TWD	
	3.1 Construction work	

3.1.1	Construction of 50 seater Ashram shala building (tubular structure)	160
3.1.2	Additional amount required due to CSR increase for ongoing construction	48
3.1.3	Construction of 500 seater hostel building in Jagdalpur for improving science	200
3.1.4	Construction of girls hostel in Durg for improving science education	100
3.1.5	Repair of Hostels and Ashrams in Bastar division	50..00
3.1.6	Furnishing of Eklavya residential Schools	100
3.1.7	Furnishing of existing Ashram and Hostels to upgrade/develop them as model Ashram and hostels	100
	3.2 Improving Quality	0
3.2.1	Providing quality education and coaching at Prayas residential school for Pre-engineering and pre medical entrance exam to the 10TH pass students of LWE district	42
3.2.2	Providing sanitary napkins for hostel and ashram girls	25
3.2.3	Vocational education in tribal areas for ST/SC youth	94
	Total TWD	919
	Grand Total	**4125.61**

After the review meeting by PS, Finance, DPI initiated the process to release the funds and earmarked budget allocations to different departments in the following way and asked to prioritize the plan to utilize the unspent amount of Rs. 4125 lacs. It is decided that first all department will spend the unspent amount within short time frame & then demand for the release of next tranche.

Department	Approved	First Installment
SCERT	2525	1724.51
DPI	1374	1482.1
TWD	1478	919
Total	5377	4125.61

1. Activity wise Expected outcomes & Outcome indicators

Program Implementation Plan - EUSPP-2012- Outcome Indicators				
	1.1 Capacity Improvement Programs	**Expected Outcome**	**Indicators**	**Means of Verification**
1.1.1	*Module for SMCs on effective school-community linkage*	*SMC members are orinted on RTE.*	*Flip Charts developed & provided to all Villages & Schools.* *Orientation of Community & teachers on issues of RtE conducted*	*Material developed* *Reports*
1.1.2	*Strengthening of Teachers Training Institutions/ Resource Centres*			
1.1.2.1	*Capacity building of DIET/ CTE/IASE/SCERT staff on various issues*	*SCERT will have academic members in DIETs with different skills for different purposes*	*Required skill set areas identified* *Number of staff oriented on various skillsets*	*Identified skillset* *Training schedules* *Training modules* *Reports*
1.1.2.2	*National & International Exposure visits*	*Enrichment in the concerned initiatives – particularly in ALM-MGML, DIET functioning, decentralization, evaluation and CAL*	*Number of visits made* *Number of sharing meeting held*	*Visit reports* *Action plans based on learning from visits*
1.1.2.3	*Capacity building of Cluster Academic Coordinators*	*Structured school monitoring plan developed by CACs* *Need-based agenda of monthly teachers' meetings*	*Number of areas identified* *Number of programs organized* *Number of CACs oriented*	*School monitoring plan* *Agenda of monthly meetings*
1.1.2.4	*Capacity building of B.Ed.O/B.R.C.C./ D.Ed.O. on quality issues*	*Needs identified, programs organized & reforms made*	*TNA carried out* *Number of officials oriented*	*Orientation module developed based on TNA*
1.1.2.5	*Reimbursement of fee for various relevant advanced courses*	*Self-development of teachers leading to improved performance*	*Number of enrolment* *Amount paid as fees*	*List of beneficiary functionaries* *Enrolment documents*
1.1.2.6	*Capacity building of private B.Ed./D.Ed. Colleges through PPP model*	*Self-development of teachers leading to improved performance*	*Number of programs conducted Number of colleges participated*	*Training schedule* *Training modules* *Reports*

1.1.3	*Management Development Programs for HS Principals & officials*	*Self-development of teachers leading to improved performance*	*Number of officials trained*	*Training schedule Training modules Reports*
	1.2 Quality Improvement Programs			
1.2.1	*Material development for teachers to make their tasks easier- "Karebles"*	*Teachers are capable of making school a creative space through small changes*	*Teachers handbook developed Number of teachers received the handbook*	*Handbook Disbursement list*
1.2.2	*Refresher inputs on Active Learning pedagogyy in classrooms*	*Teachers will have better support in adopting ALM approach Mid-term corrections leading to leading to further improvement*	*Refresher course developed Number of refresher training conducted Number of teachers trained Self-learning material developed*	*Training schedule Training modules Reports*
1.2.3	*Implementation of CCE*			
1.2.3.1	*DIET level workshops for monitoring & Question bank development*	*Improved monitoring system of children achievement level*	*Tools for monitoring of CCE programs developed. Question banks upto elementary level developed.*	*Tools Question bank Workshop reports*
1.2.3.2	*Plans for improving achievement level in English, Science & Math*	*Minimum 10% students achievements improved*	*Training module developed Number of teachers trained*	*Training schedule Training modules Reports Student report cards*
1.2.3.3	*Orientation of aided/ unaided schools & provision of Science-math kits*	*Teaching-learning processes improved in aided/unaided schools*	*Training module developed Number of teachers trained Number of kits distributed*	*Training schedule Training modules Reports Student report cards*
1.2.4	*Value education*	*Materials for value education being used in classrooms*	*Material developed Material received by all teachers*	*Set of material Disbursement list*
1.2.5	*Provisioning Resource Materials upto cluster level*	*Improved performance of BRCCs and CACs*	*Number of resource materials provided upto the cluster level*	*List of material Disbursement list*

1.2.6	*Workshops and seminars on different relevant issues*	*Base documents for further deliberation for taking policy stands on the identified themes.*	*Number of workshops/ seminars organized. Number of base-dcouments developed.*	*Reports Base documents*
1.2.7	*Strengthening of Model Schools*	*Good practices in model schools*	*Number of model schools covered*	*Input plans Reports*
1.2.7.1	*Orientation on Subject-specific teaching*	*Improved teacher performance at secondary level*	*Number of teachers training organised Number of teachers trained in diefferent subjects*	*Training schedule Training modules Reports*
1.2.7.2	*Activity books for Secondary Schools*	*Activity books at Secondary level supplied*	Number of books supplied	report
	1.3 Research & Innovations			
1.3.1	*Support to MGML evaluation process*	*Policy decision on MGML*	*MGML evaluation reports published*	*ToR of the assignment Evaluation Report*
1.3.2	*Support to Open School & improving Student Support System*		*Number of beneficiaries getting support from open school*	*List of beneficiaries*
1.3.3	*Review of textbooks used by private schools as per RTE norms*	*Private schools are RTE compliant*	*Review reports developed and shared with concerned departments*	*Review reports*
1.3.4	*E-learning platform for selected Upper Primary Schools*		*Number of Upper Primary Schools following the program*	*Monitoring reports*
1.3.5	*Effective use of EDUSAT & MM content development*	*Regular intaercation among SCERT, DIETs, BRCs*	*Number of programs thru edusat Hours of content developed*	*Program schedules Log book*
1.3.6	*Researches on different relevant topics & dissemination*		*Number of researches by external organizations, M.Ed. Students, DIETs & private B.Ed. College staff*	*Study reports*

1.3.7	*Projects by different schools*		*Number of projects being done by different schools*	*Project completion reports*
1.3.8	*Development of local stories & other reading materials*	*Use of local-specific material in classroom processes restoring confidence of the children coming from non-mainstream background*	*Number of local stories developed*	*List of material developed*
1.3.9	*Self-learning material kit for teachers*	*Kit containing different useful reading materials provided to all teachers*	*Number of kits distributed*	*Disbursement list*
	1.4 Improved Infrastructure			
1.4.1	*Strengthening of Training Institutions with equipments & furniture*	*Training institutions will have better training environment*	*Kind of furniture/equipments procured Number of furnitures/equipments distributed*	*Procuremnet orders Disbursement lists*
1.4.2	*Support to selected schools to become model as per RTE norms*	*Support areas identified in line with RTE & situations improved & number of schools benefitted*	*Number of school covered*	*List of school covered*
1.4.3	*Support to functionaries for field monitoring*	*Funds available with DIETs for field monitoring,*	*number of monitoring visits*	*Monitoring reports Acion taken reports*
1.4.4	*Subscription of various magazines for children in schools*		*Number of schools having subscribed monthly magaznies*	*List of schools List of magazines*
1.4.5	*Infrastructural support & strengthening of EDUSAT*		*Kind of furniture/equipments procured Number of furnitures / equipments distributed*	*Procuremnet orders Disbursement lists*
Directorate of Public Instructions- DPI				
	2.1 Improved Infrastructure			
2.1.1	*Vocational Education - Counseling & guidance (New*		*Number of vocational education courses introduced*	

	relevant areas)			
2.1.2	*Networking & LAN work in DCEC Centres*		*Networking in DCEC centres done*	
2.1.3	*Upgradation/ renewal of existing software at DCEC centres*		*Softwares updated*	
2.1.4	*Expansion of Education portal upto Cluster level Resource Centres*	*Clusters will have more IT facilities to collect/ dissemination information for web portal*	*Number of web-portal set up in Clusters*	
2.1.5	*Computer hardware & software training @ICT School/ EMIS*	*EMIS improved*	*Number of trainings conducted*	*Trainings schedules Reports*
2.1.6	*Sports facilities including local game facilities in school premises*	*Schools will have sport facilities*	*Kind of equipments procured Number of equipments distributed*	
2.1.7	*Coaching to class Xth/ XIIth selected meritorious students for entrance exams & competitions*	*Coaching for different competitive exams*	Number of students enrolled for coaching Number of successful students	Reports
	2.2 Improving HRM			
2.2.1	*Office Automation & capacity building of ministerial staff*	*DPI & other district offices automated. Capacity building of ministerial staff*	Number of activities done	Reports
2.2.2	*Improving HRM & office automation upto block level*	*Recommendations of some of the HRM study implmented*	Number of improvements made	Reports
2.2.3	*Capacity building initiatives and Annual maintenance of Equipments*	*AMC of equipments done*	Number of AMCs done	Work report

2.2.4	*Health report cards for Children*	*health report cards supplied*		
	Tribal Welfare Department - TWD			
	3.1 Construction work			
3.1.1	*Construction of 50 seater Ashram shala building (tubular structure)*	*50 Ashram shala building constructed, photographs & other details ready*	Number of Ashram Shalas being functional	Status report with photographs
3.1.2	*Additional amount required due to CSR increase for ongoing construction*	*pending construction activities completed, photographs & other details ready*	Number of Ashram Shalas being functional	Status report with photographs
3.1.3	*Construction of 500 seater hostel building in Jagdalpur for improving science*	*Construction of hostel building in Jagdalpur*	Status	Status report with photographs
3.1.4	*Construction of girls hostel in Durg for improving science education*	*Construction of hostel building in Durg, photographs & other details ready*	Status	Status report with photographs
3.1.5	*Repair of Hostels and Ashrams in Bastar division*	*Repairs of hostel building completed, photographs & other details ready*	Status	Status report with photographs
3.1.6	*Furnishing of Eklavya residential Schools*	*Eklavya Schools furnished with required items*	Status of items provided	Status report with photographs
3.1.7	*Furnishing of existing Ashram and Hostels to upgrade/develop them as model Ashram and hostels*	*Different hostels furnished with required items, feedback*	Status of items provided	Status report with photographs
	3.2 Improving Quality			

3.2.1	*Providing quality education and coaching at Prayas residential school for Pre-engineering and pre medical entrance exam to the 10TH pass students of LWE district*	*More number of students getting benefit out of coaching,*	*Number of students enrolled for coaching Number of successful students in medical entrance*	*feedback from beneficiaries Reports*
3.2.2	*Providing sanitary napkins for hostel and ashram girls*	*Girls using sanitary napkins.*	*Numbr of napkins distributed*	*Reports*
3.2.3	*Vocational education in tribal areas for ST/SC youth*	*Youth from ST/SC groups become equiped for skilled jobs*	*Vocational courses introduced. Number of beneficiaries*	*Reports*

2. Status report & Action plan

1.1.1	Module for SMCs on effective school-community linkage		
Approved amount	Rs. 230 lacs	Spent amount	0.30 lacs

Status till September, 2012: *Participated in national review meeting organized by SSA to discuss School Management Committee, also attended various meetings organized by Panchayat department to understand the role, responsibilities and various provisions. Discussed with officials of State Institute for Rural Development (SIRD) about the scope & systems in place for training of village functionaries. Also shared the scheme with Public representatives from village panchayat to district level presidents. Based on these experiences and provisions from Right to Education document, SCERT developed the draft flip chart for training purpose. The same is being tried out in villages and soon will be printed once the funds are approved.*

1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres
1.1.2.1	Capacity building of DIET/ CTE/IASE/SCERT staff on various issues

Approved amount	Rs. 10 lacs	Spent amount	0.50 lacs

Status till September, 2012: *DIET's EUSPP incharges and accountants were invited in SCERT for two days training on financial issues and planning for EUSPP activities. All DIETs have selected areas of capacity building of their staff. Some of the areas identified are- Computers/ Report writing/ Data analysis/ photography/ Spoken English. SCERT will find out various capacity building programs from net and try to nominate small groups on different relevant issues & get them support the state.*

1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres
1.1.2.2	National & International Exposure visits

Approved amount	Rs. 30 lacs	Spent amount	0.0 lacs

Status till September, 2012: *Each DIET has proposed one national level exposure visit with some specific areas to be looked at. State is planning some international exposure visits. Countries like Sri Lanka & Indonesia were visited to present papers through sponsors.*

1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres
1.1.2.3	Capacity building of Cluster Academic coordinators

Approved amount	Rs. 20 lacs	Spent amount	0.0 lacs

Status till September, 2012: *UNICEF is requested to provide external resource support for this activity and discussion with TISS is going on.*

1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres
1.1.2.4	Capacity building of b.Ed.O/B.R.C.C./D.Ed.O. on quality issues

Approved amount	Rs. 20 lacs	Spent amount	6.0 lacs

Status till September, 2012: *GiZ has provided a Short-term TA- Mr. Julian Boyle for this purpose. He has collected training needs of B.Ed.Os through TNA & field visits, developed a module for training program and conducted two round of training of Resource Persons with one dry run. Based on the request from teachers union, training of Asst. B.Ed.Os was also included in this program and the actual training program was organized*

in seven zones. Now the orientation of D.Ed.O. is being planned.

1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres		
1.1.2.5	Reimbursement of fee for various relevant advanced courses		
Approved amount	Rs. 12 lacs	Spent amount	4.0 lacs

Status till September, 2012: *State is organizing Cambridge English Course for English teachers on a regular basis. This time, total 423 teachers appeared in the exam after attending the training program. Their fees @ Rs. 1500/- will be reimbursed after getting success in this exam. State has also informed Districts Resource Persons to join different courses and have their fees reimbursed after successful attempt. IGNOU staff also briefed district officials about different programs and admission details. Following courses were offered:*

- *Certificate in Guidance (CIG)   Duration : 6 months- 2 year   fee: Rs. 1000/-*
- *Certificate in Primary Teaching (CPE)   Duration : 6 months- 2 year fee: Rs. 3300/-*
- *Certificate in Teaching of English (CTE) Duration : 6 months- 2 year fee: Rs. 1700/-*
- *Certificate in Primary school mathematics (CTPM) – 6 months fee Rs. 1100/-*
- *Certificate in Disaster Management (CDM) - 6 months- 2 year fee: Rs. 1700/-*
- *Certificate in Sanskrit (CIS)- 6 months- 2 year fee: Rs. 1500/-*
- *Certificate in Functional English (CFE) 6 months- 2 year fee: Rs. 1900/-*

1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres		
1.1.2.6	Capacity building of Private B.Ed./D.Ed. Colleges through PPP model		
Approved amount	Rs. 5.51 lacs	Spent amount	4.0 lacs

Status till September, 2012: *State contacted some private college academic staff to know about their training needs & designed the training program. Two academic members from each college were trained till date through four batches of training. One Self-learning module was developed & 100-100 copy of this module is given to each college to be used for B.Ed. students and academic staff. Follow up & review program is planned with their principals. This is the first time that state organized training program for private B.Ed. colleges with a focus to improve the quality of our budding teachers and have more number of quality teachers through Teacher Eligibility Tests. Private colleges will be involved in the*

following activities:

1. Review of textbooks used by private schools as per RTE norms-SCERT can give the tools & data collection from private schools could be done through private B.Ed. College staff
2. Development of local stories & other reading materials- B.Ed. students could be asked to go to some tribal areas & collect local stories as a part of their project. They organize a workshop & develop these stories in readable formats. SCERT can print these stories.
3. Developing subject-specific ALM modules for Secondary level
4. Small scale research/ program evaluation by academic staff
5. Support to M.Ed. students by providing relevant topics – Incentive on submitting research document
6. Joint study on Teacher motivation related factors

1.1.3	Management Development Programs for HS Principals and officials		
Approved amount	Rs. 35 lacs	Spent amount	8.0 lacs

Status till September, 2012: *This activity is jointly done with RMSA through SIEMAT. One batch of Higher Secondary Principals was taken to IIM, Kolkata. Plan to get training from IIM, Raipur is being done and first round of briefing with stakeholder was organized by IM faculty and training areas are being identified. Discussion with IIM, Kozikode is also being done.*

1.2.1	Material development for teachers to make their tasks easier- "Karebles"		
Approved amount	Rs. 40 lacs	Spent amount	0.25 lacs

Status till September, 2012: *Brainstorming sessions with teachers & teacher educators were organized. Design of the material and category-wise information collected through more than 500 teachers. Final drafting is awaited. This module will be given to each teacher in the state which contains some easily doable ideas to improve their performance. Districts will be motivated to carry out this idea to develop subject-specific Kareble materials.*

1.2.2	Refresher inputs on Active Learning Pedagogy in classrooms		
Approved amount	Rs. 20 lacs	Spent amount	0.0 lacs

Status till September, 2012: *After getting the funds, districts will start the training of Secondary school teachers and other activities. Following are some of the activities proposed by districts under this head:*

- Training of Block Resource Persons on Active Learning
- Team monitoring for implementing Active Learning in classrooms
- Orientation of teachers from UPS/ HSS on Active Learning
- Newsletter/ video documentation for best practices
- Theatre in Education- using drama for learning
- Subject-wise self-learning materials for teachers on ALM
- Program Evaluation
- Capacity building of POTA Cabin

1.2.3	Implementation of CCE		
1.2.3.2	Plans for improving achieving level in English, Science & Math		
Approved amount	Rs. 300 lacs	Spent amount	0.40 lacs

Status till September, 2012: *UNICEF is requested to provide Resource Support in getting expert trainers for this purpose. Training of Resource Persons is going on and after receiving the funds, training of teachers will be organized. It is expected that at least 10% increase in students achievement will be found through this training program.*

1.2.4	Value Education		
Approved amount	Rs. 40 lacs	Spent amount	0.00 lacs

Status till September, 2012: *State is running Value education in the name of Jeewan Vidya. Selected teachers are getting long-term training under this scheme. Jeewan Vidya Cell has also developed reading materials for teachers for different classes on value education. These materials will be distributed to teachers from this head.*

1.2.5	Provisioning resource materials upto cluster level		
Approved amount	Rs. 80 lacs	Spent amount	0.00 lacs

Status till September, 2012: *SCERT has done the resource mapping of clusters in different districts. State has started organizing more and more training at cluster level. These clusters need more support & resource materials to fulfil their responsibilities as resource provider. Total 3000 centres will get materials @ Rs. 2600/- per centre. DPE materials from IGNOU, magazines released by NCERT & other organizations like Eklaya, Diganter & Vidya Bhawan will be subscribed from this fund consulting with SSA officials as per requirements.*

1.2.6	Workshops and seminars on different relevant issues		
Approved amount	Rs. 20 lacs	Spent amount	0.00 lacs

Status till September, 2012: *DIETs have planned different topics for organizing seminars and workshops & the timeline for each District is also allotted as per their convenience and preparation time. Some of the topics identified through brainstorming are:*

- *Benefits of school experience program*
- *Management of residential hostels*
- *Awareness on various provisions under RTE*
- *Popularizing math among community members*
- *Ranking of teachers as per ADEPTS indicators*
- *Innovations in education*

1.2.7	Strengthening of Model Schools		
1.2.7.2	Activity books for secondary schools		
Approved amount	Rs. 50 lacs	Spent amount	0.00 lacs

Status till September, 2012: *SCERT will consult with RMSA to select from available books or develop some activity books for students of model schools. These books will be provided to all model school students and teachers of other schools to make use of these activity books to support their day to day teaching using CCE.*

1.3.1	Support to MGML evaluation process

Approved amount	Rs. 10 lacs	Spent amount	6.00 lacs

Status till September, 2012: *SCERT has identified TISS as the agency for MGML evaluation. TISS has reviewed the materials, interviewed the persons involved in the development and implementation of MGML & organizing field visits. The final report will be submitted by April, 2012.*

1.3.2	Support to Open School & improving students support system		
Approved amount	Rs. 4 lacs	Spent amount	0.00 lacs

Status till September, 2012: *Discussion with Mahila Samakhya for identifying the beneficiaries for this scheme. Girls from BPL families passed out from night shelter and want to continue their studies through open school will get support by payments of their fees. Possibilities to hand hold and support these girls by providing coaching may also be explored to ensure 100% success for these girls. Total about 260 girls will get selected in this scheme.*

1.3.3	Review of textbooks used by private schools as per RTE norms		
Approved amount	Rs. 5 lacs	Spent amount	0.00 lacs

Status till September, 2012: *Private B.Ed. College academic members are interested to join in this participatory research program. Selected members will get involved in this process and take about 10-20 private schools near to their colleges and review the textbooks used as per guidelines/ tools developed. Final report & action points will be suggested.*

1.3.5	Effective use of EDUSAT & MM Content development		
Approved amount	Rs. 50 lacs	Spent amount	0.00 lacs

Status till September, 2012: *SCERT has floated Expression of Interest for inviting proposals from content developers. Work will start after identifying the organization for developing MM content and program developed will be used through EDUSAT.*

1.3.6	Researches on different relevant topics & dissemination		

Approved amount	Rs. 20 lacs	Spent amount	0.00 lacs

Status till September, 2012: *SCERT will support to organize different studies and also suggest a few evaluation studies to be undertaken. M.Ed. Students will also get incentives on doing dissertations in subjects of EUSPP importance. Shodh yatras by DIET students will also get support from this fund. Study on MLE being done will also get support from this fund.*

1.3.8	Development of local stories & other reading materials		
Approved amount	Rs. 50 lacs	Spent amount	0.00 lacs

Status till September, 2012: *SCERT has approached Room to Read & some other organization to support in the collection of local stories. University Language dept. & college students will also be approached to take small assignments of collecting local stories. Tribal teachers have taken responsibilities to find out various local traditions and logical reasons behind these culture & traditions. These issues will be used to raise the self-concept of tribal students. These materials will be printed and distributed in schools as local library resources. SCERT will try to bring this culture in the system itself.*

1.3.9	Self-learning materials for teachers		
Approved amount	Rs. 300 lacs	Spent amount	0.25 lacs

Status till September, 2012: *SCERT has identified the areas which need to be popularized among teachers. It is felt that teachers are not made aware of different current issues & practices. During Dasehara vacations, a group of teachers and writers will be invited to produce different self-learning materials. Some of the areas are- job manual/ RTE simplified/ sports in school/ health-hygiene/ general awareness materials to be discussed with students/ teaching science-math-social science/ Preparations for competitive exams etc. Each teacher will get a kit worth Rs. 170/-*

1.4.1	Strengthening of Training Institutions with equipment & furniture		
Approved amount	Rs. 200 lacs	Spent amount	0.00 lacs

Status till September, 2012: *DIETs have identified their infrastructural needs to perform more effectively. Apart from providing furniture as per requirement, all training institutes will have laptops, internet connectivity, Fixed LCD & improved training hall facility.*

1.4.2	Support to selected schools to become model as per RTE norms		
Approved amount	Rs. 20 lacs	Spent amount	0.50 lacs

Status till September, 2012: *DIETs have identified one coordinator and one cluster coordinator to get training from ASER. They will identify some schools in their districts and try to improve the situation as per RTE expectation. Through continuous support & training, ASER will try to build a resource base which could be used for designing program evaluation, testing students and ranking schools etc. from their own.*

1.4.3	Support to functionaries for field monitoring		
Approved amount	Rs. 3 lacs	Spent amount	0.00 lacs

Status till September, 2012: *DIETs have to visit schools to know the status of various program implementations. DIET will form a group and organize team monitoring for evaluation of different ongoing programs. Programs will be selected as per requirements.*

1.4.4	Subscription of various magazines for children in schools		
Approved amount	Rs. 50 lacs	Spent amount	0.00 lacs

Status till September, 2012: *Schools adjoining to clusters will be provided subscription to different educational magazines for next five years. Clusters will be asked to make use of these magazines and their impact during monthly meetings. Eklavya Publication will be requested to focus materials from Chhattisgarh and give space to the articles from state school teachers and children. Eklavya publication will also be requested to organize some programs to develop writing skills among our teachers.*

1.4.5	Infrastructural support & strengthening of EDUSAT		
Approved amount	Rs. 100 lacs	Spent amount	0.00 lacs

Status till September, 2012: *SCERT has identified the infrastructural requirements of EDUSAT & submitted the proposal for improve the infrastructure.*

3. Unit-wise details of the plan for unspent amount

	State Council for Educational Research and Training (SCERT)				
	Chhattisgarh				
	Proposal of EUSSP 2012-13 from Unspent Balance with Physical Target and Outcomes				
Sl.No	**Name of the Component**	**Budget**	Physical	Unit Cost	Details
1.1.1	Development of material for orientation for SMCs on effective school-community linkage in context of RTE (flip books and handouts)	230	50000	460	Flip chart & other material cost @ Rs. 120 & training cost @ Rs. 340 per Centre
1.1.2	Strengthening of Teachers Training Institutions/ Resource Centres				
1.1.2.1	*Capacity building of DIET/ CTE/IASE/SCERT staff on various issues*	10	200	5000	about 200 members will join local courses of their interest & improve performance
1.1.2.2	*National & International Exposure visits*	30	20	150000	Each district will make a national exposure & SCERT will organize 4-5 international exposure visits. Unit cost differ as per distance, days & members
1.1.2.3	*Capacity building of Cluster Academic Coordinators*	20	2000	1000	In first round, CACs from focus districts & newly recruited CACs will be trained

1.1.2.4	*Capacity building of B.Ed.O/B.R.C.C./ D.Ed.O. on quality issues*	20	600	3333	Training of Block level officials & follow up porgrams with D.Ed.O.s & block officials
1.1.2.5	*Reimbursement of fee for various relevant advanced courses*	12	600	2000	reimbursement of fees of RPs enrolled in Cambridge Course, different IGNOU courses
1.1.2.6	*Capacity building of private B.Ed./D.Ed. Colleges through PPP model*	5.51	11000	50	SCERT organize training of RPs from private B.Ed. Colleges & they will train other faculty & students
1.1.3	Management Development Programs for HS Principals & officials	35	100	35000	100 officials will get management training from IIM in collaboration with RMSA
	1.2 Quality Improvement Programs				
1.2.1	Module development for teachers to make their tasks easier-"Karebles"	40	170000	24	Self-reading material will be published & circulated to all teachers
1.2.2	Refresher inputs on Active Learning pedagogyy in classrooms	20	2000	1000	Material printing, monitoring, training, documentation & other activities
1.2.3	Implementation of CCE				
1.2.3.1	*DIET level workshops for monitoring & Question bank development*	0			
1.2.3.2	*Plans for improving achievement level in English, Science & Math*	300	15000	2000	5000 teachers from English, math & science will be trained to improve students' performance
1.2.3.3	*Orientation of aided/ unaided schools & provision of NCERT Science-Math kit*	0			
1.2.4	Value Education	40	50000	80	Training of teachers and print materials in schools
1.2.5	Provisioning Resource Materials upto cluster level	80	3000	2667	Selected items as per requirements in clusters to improve training facilities
1.2.6	*Workshops and seminars on different relevant issues*	20	40	50000	Training institutes will organize workshops/seminars on different issues
1.2.7	*Strengthening of Model Schools*				

1.2.7.1	*Orientation on Subject-specific teaching*	0			
1.2.7.2	*Activity books for Secondary schools*	50	25000	200	Set of activity books for 25 thousand students
	1.3 Research & Innovations				
1.3.1	Support to MGML evaluation process	10	1	10	sharing with SSA.
1.3.2	Support to Open School & improving Student Support System	4	308	1300	10 students will be sponsored from each district
1.3.3	Review of textbooks used by private schools as per RTE norms	5	1000	500	Data from 500 private schools will be collected to develop a status report
1.3.4	E-learning platform for selected Upper Primary Schools	0			
1.3.5	Effective use of EDUSAT & MM content development	50	1	50	MMCDs will be developed to be used through Edusat
1.3.6	Researches on different relevant topics and dissemination	20	50	40000	Studies, evaluation in selected areas by different agencies
1.3.7	Projects by different schools	0			
1.3.8	Development of local stories and other reading materials	50	35000	143	Budget for materials development and printing of books
1.3.9	Self-Learning Materials for teachers	300	170000	176	Budget for materials development and printing of books
	1.4 Improved Infrastructure				
1.4.1	Strengthening of Training Institutions with equipments & furniture	200	20	1000000	Budget for furniture, LCD & laptops for academic members
1.4.2	*Support to selected schools to become model as per RTE norms*	20	800	2500	Capacity building of team & support to 50-50 schools in district as per requirements
1.4.3	*Support to functionaries for field monitoring*	3	20	15000	As per requirement for team monitoring
1.4.4	*Subscription of various magazines for children in schools*	50	3000	1667	chakmak magazine for five year subscription
1.4.5	*Infrastructural support & strengthening of EDUSAT*	100	130	76923	Modernization of EDUSAT Centres
	Total SCERT	1724.51			