

Assessment tool for Digital Content (AUDIO)

1. Title of the programme

2. Subject

Please rate the digital content to the following quality indicators by circling one response for each item (1 equals poor, 2 average, 3 good, 4 very good and 5 excellent)

| A. | CONTENT APPROPRIATENESS | <i>poor</i> | <i>average</i> | <i>good</i> | <i>very good</i> | <i>excellent</i> |
|-----|---|-------------|----------------|-------------|------------------|------------------|
| 1. | Objectives are clearly stated in the brief accompanying the digital content | 1 | 2 | 3 | 4 | 5 |
| 2. | Content meets objectives | 1 | 2 | 3 | 4 | 5 |
| 3. | Content has no factual errors | 1 | 2 | 3 | 4 | 5 |
| 4. | Content is sufficient to meet objectives | 1 | 2 | 3 | 4 | 5 |
| 5. | Content is appropriate for the target groups | 1 | 2 | 3 | 4 | 5 |
| 6. | Content is comprehensible for the target groups | 1 | 2 | 3 | 4 | 5 |
| 7. | Content is pedagogically structured | 1 | 2 | 3 | 4 | 5 |
| 8. | Content is not derogatory to particular gender/community/group | 1 | 2 | 3 | 4 | 5 |
| 9. | Data, statistics, if any, is updated | 1 | 2 | 3 | 4 | 5 |
| 10. | Content is supported by relevant examples | 1 | 2 | 3 | 4 | 5 |

| B. | CONTENT PRESENTATION | <i>poor</i> | <i>average</i> | <i>good</i> | <i>very good</i> | <i>excellent</i> |
|----|--|-------------|----------------|-------------|------------------|------------------|
| 1. | Introduction is well established | 1 | 2 | 3 | 4 | 5 |
| 2. | Format of the programme is appropriate | 1 | 2 | 3 | 4 | 5 |
| 3. | Pace of the programme is appropriate (programme is not too fast or slow) | 1 | 2 | 3 | 4 | 5 |
| 4. | Appropriate use of music and sound effects | 1 | 2 | 3 | 4 | 5 |
| 5. | Commentary/Dialogue Delivery is comprehensible | 1 | 2 | 3 | 4 | 5 |
| 6. | Content is enriched/enhanced by using special effects | 1 | 2 | 3 | 4 | 5 |
| 7. | Motivates learner to reflect & contemplate | 1 | 2 | 3 | 4 | 5 |
| 8. | Free from any technical glitches | 1 | 2 | 3 | 4 | 5 |

Total Score: A+B =

C. Mention the specific instances, if the score given on any of the indicators is less than three.

i.
ii.
iii.
iv.

D. Any other observations and comments to improve the digital content.

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Overall Grading.....

- A-100 & Above**
- B- 70-89**
- C-50-69**
- D-30-49**
- E-Less than 30**

Signature of the Reviewer

- Name:**
- Contact No.:**
- Email Id.:**
- Address:**

Assessment tool for Digital Content (VIDEO)

1. Title of the programme

2. Subject

Please rate the digital content to the following quality indicators by circling one response for each item (1 equals poor, 2 average, 3 good, 4 very good and 5 excellent)

| A. | CONTENT APPROPRIATENESS | <i>poor</i> | <i>average</i> | <i>good</i> | <i>very good</i> | <i>excellent</i> |
|-----|---|-------------|----------------|-------------|------------------|------------------|
| 1. | Objectives are clearly stated in the brief accompanying the digital content | 1 | 2 | 3 | 4 | 5 |
| 2. | Content meets objectives | 1 | 2 | 3 | 4 | 5 |
| 3. | Content has no factual errors | 1 | 2 | 3 | 4 | 5 |
| 4. | Content is sufficient to meet objectives | 1 | 2 | 3 | 4 | 5 |
| 5. | Content is appropriate for the target groups | 1 | 2 | 3 | 4 | 5 |
| 6. | Content is comprehensible for the target groups | 1 | 2 | 3 | 4 | 5 |
| 7. | Content is pedagogically structured | 1 | 2 | 3 | 4 | 5 |
| 8. | Content is not derogatory to particular gender/community/group | 1 | 2 | 3 | 4 | 5 |
| 9. | Data, statistics, if any, is updated | 1 | 2 | 3 | 4 | 5 |
| 10. | Content is supported by relevant examples | 1 | 2 | 3 | 4 | 5 |

| B. | CONTENT PRESENTATION | <i>poor</i> | <i>average</i> | <i>good</i> | <i>very good</i> | <i>excellent</i> |
|-----|--|-------------|----------------|-------------|------------------|------------------|
| 1. | Introduction is well established | 1 | 2 | 3 | 4 | 5 |
| 2. | Format of the programme is appropriate | 1 | 2 | 3 | 4 | 5 |
| 3. | Pace of the programme is appropriate (programme is not too fast or slow) | 1 | 2 | 3 | 4 | 5 |
| 4. | Appropriate use of font size, colour scheme and graphics | 1 | 2 | 3 | 4 | 5 |
| 5. | Appropriate use of music and sound effects | 1 | 2 | 3 | 4 | 5 |
| 6. | Commentary/Dialogue Delivery is comprehensible | 1 | 2 | 3 | 4 | 5 |
| 7. | Adequate use of shots/visuals | 1 | 2 | 3 | 4 | 5 |
| 8. | Audio is in sync with the video | 1 | 2 | 3 | 4 | 5 |
| 9. | Content is enriched/enhanced by using special effects | 1 | 2 | 3 | 4 | 5 |
| 10. | Motivates learner to reflect & contemplate | 1 | 2 | 3 | 4 | 5 |
| 11. | Free from any technical glitches | 1 | 2 | 3 | 4 | 5 |

Total Score: A+B =

C. Mention the specific instances, if the score given on any of the indicators is less than three.

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ii

iii.....

iv.....

D. Any other observations and comments to improve the digital content.

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- A-100 & Above**
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- C-50-69**
- D-30-49**
- E-Less than 30**

Signature of the Reviewer

Name:

Contact No.:

Email Id.:

Address:

Assessment tool for Digital Content (MULTIMEDIA)

1. Title of the programme

2. Subject

Please rate the digital content to the following quality indicators by circling one response for each item (1 equals poor, 2 average, 3 good, 4 very good and 5 excellent)

| A. | <i>CONTENT APPROPRIATENESS</i> | <i>poor</i> | <i>average</i> | <i>good</i> | <i>very good</i> | <i>excellent</i> |
|-----|---|-------------|----------------|-------------|------------------|------------------|
| 1. | Objectives are clearly stated in the brief accompanying the digital content | 1 | 2 | 3 | 4 | 5 |
| 2. | Content meets objectives | 1 | 2 | 3 | 4 | 5 |
| 3. | Content has no factual errors | 1 | 2 | 3 | 4 | 5 |
| 4. | Content is sufficient to meet objectives | 1 | 2 | 3 | 4 | 5 |
| 5. | Content is appropriate for the target groups | 1 | 2 | 3 | 4 | 5 |
| 6. | Content is comprehensible for the target groups | 1 | 2 | 3 | 4 | 5 |
| 7. | Content is pedagogically structured | 1 | 2 | 3 | 4 | 5 |
| 8. | Content is not derogatory to particular gender/community/group | 1 | 2 | 3 | 4 | 5 |
| 9. | Data, statistics, if any, is updated | 1 | 2 | 3 | 4 | 5 |
| 10. | Content is supported by relevant examples | 1 | 2 | 3 | 4 | 5 |

| B. | <i>CONTENT PRESENTATION</i> | <i>poor</i> | <i>average</i> | <i>good</i> | <i>very good</i> | <i>excellent</i> |
|-----|--|-------------|----------------|-------------|------------------|------------------|
| 1. | Appropriate use of font size, colour scheme and graphics | 1 | 2 | 3 | 4 | 5 |
| 2. | Easy to navigate through | 1 | 2 | 3 | 4 | 5 |
| 3. | The GUI (Graphical User Interface) is visually appealing | 1 | 2 | 3 | 4 | 5 |
| 4. | Digital content is interactive | 1 | 2 | 3 | 4 | 5 |
| 5. | Inbuilt mechanism for self evaluation feedback | 1 | 2 | 3 | 4 | 5 |
| 6. | Appropriate use of music and sound effects | 1 | 2 | 3 | 4 | 5 |
| 7. | Audio is in sync with the video | 1 | 2 | 3 | 4 | 5 |
| 8. | Content is enriched/enhanced by using special effects | 1 | 2 | 3 | 4 | 5 |
| 9. | Motivates learner to reflect & contemplate | 1 | 2 | 3 | 4 | 5 |
| 10. | Free from any technical glitches | 1 | 2 | 3 | 4 | 5 |

Total Score: A+B =

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Signature of the Reviewer

- Name:**
- Contact No.:**
- Email Id.:**
- Address:**