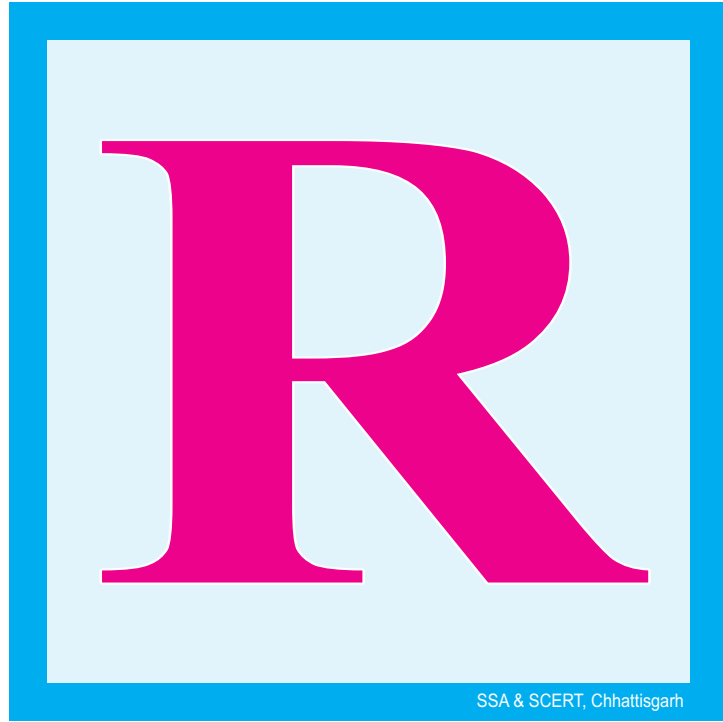
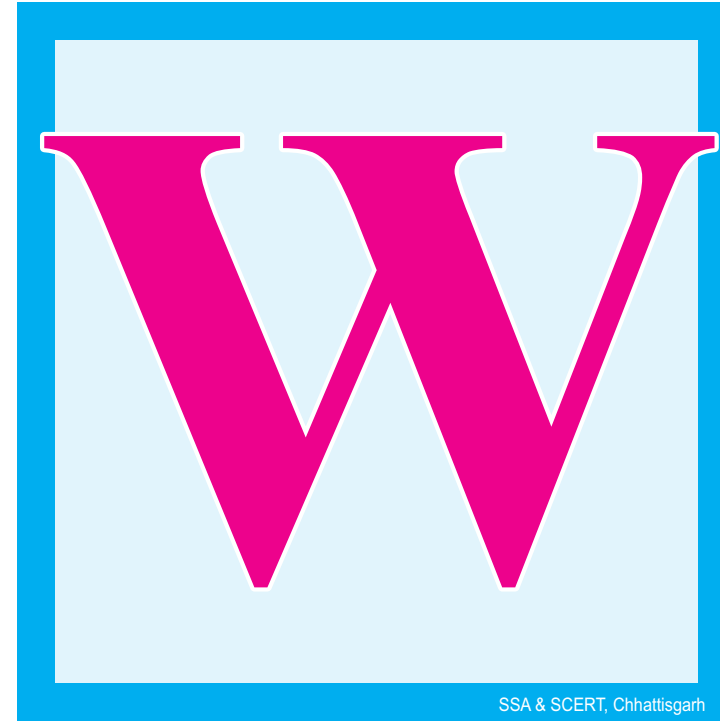


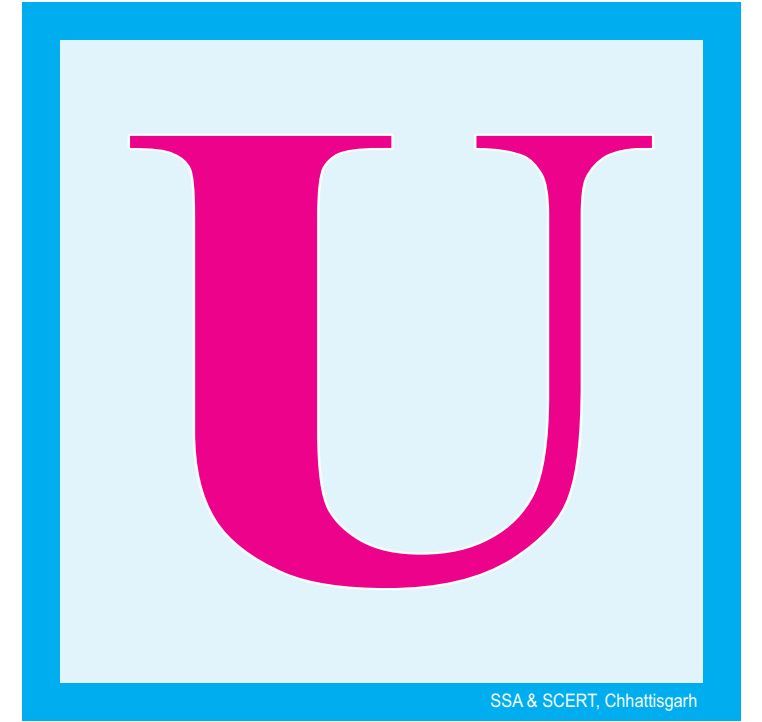
SSA & SCERT, Chhattisgarh



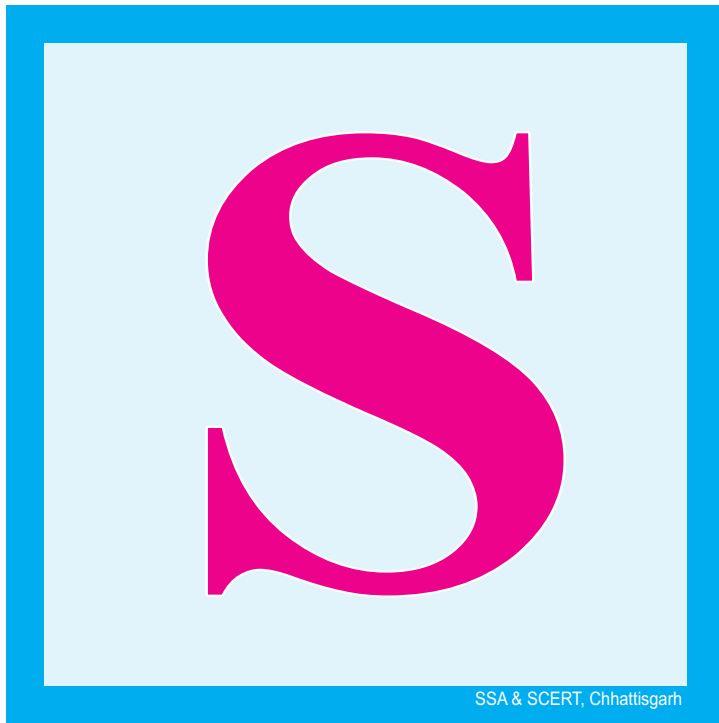
SSA & SCERT, Chhattisgarh



SSA & SCERT, Chhattisgarh



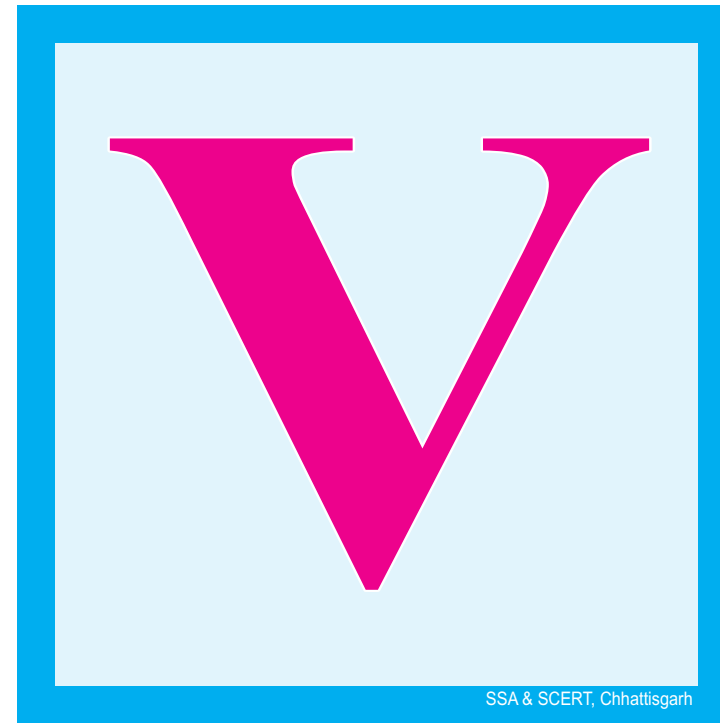
SSA & SCERT, Chhattisgarh



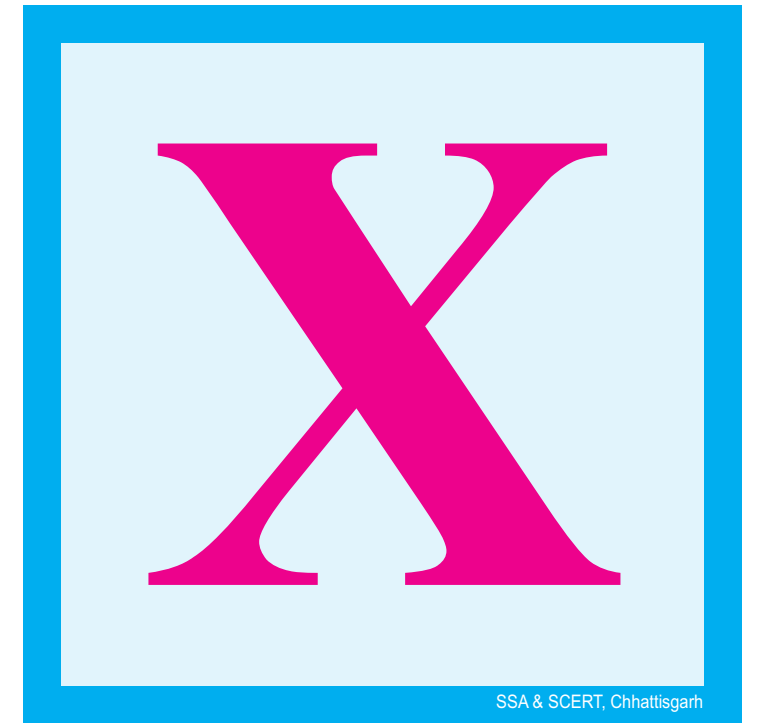
SSA & SCERT, Chhattisgarh



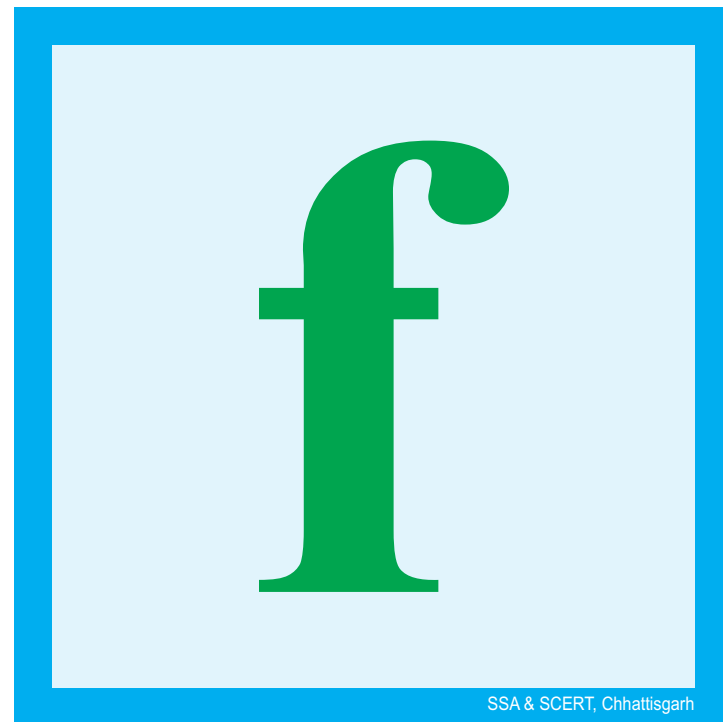
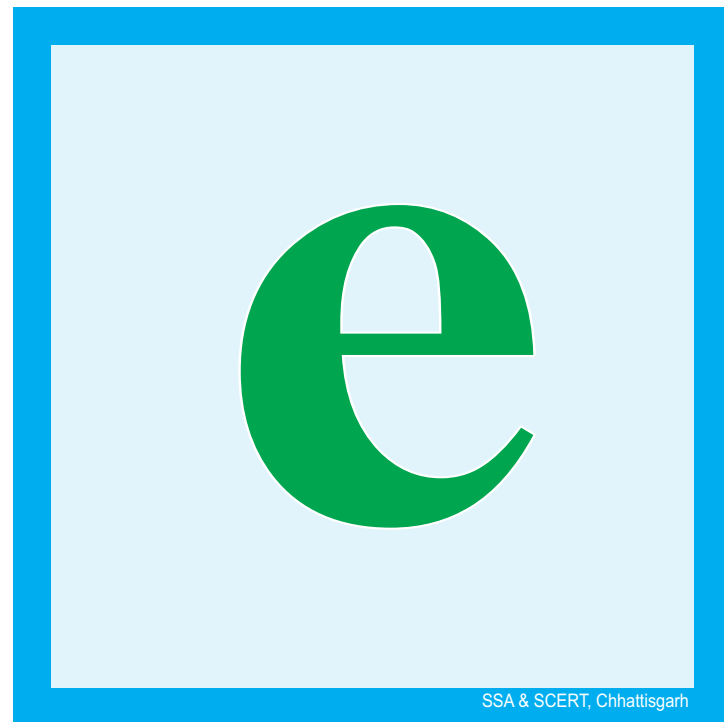
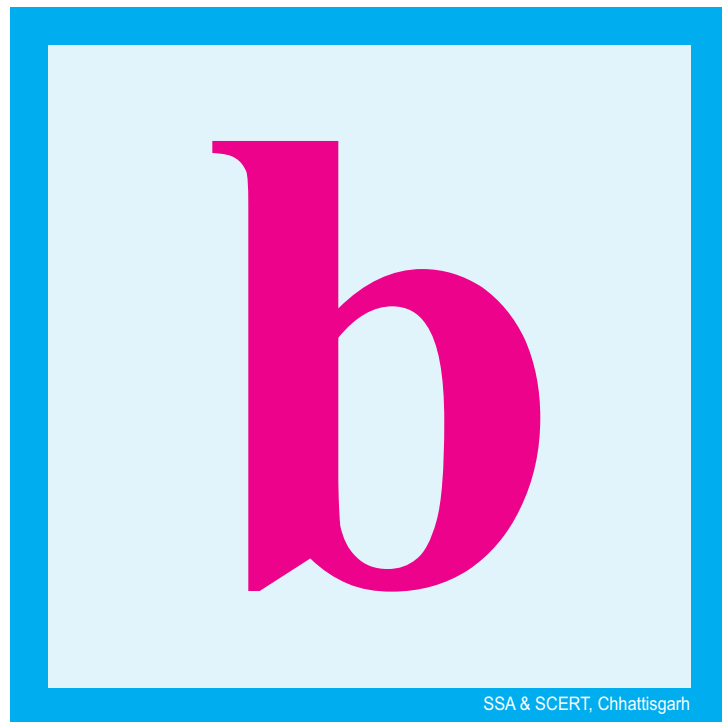
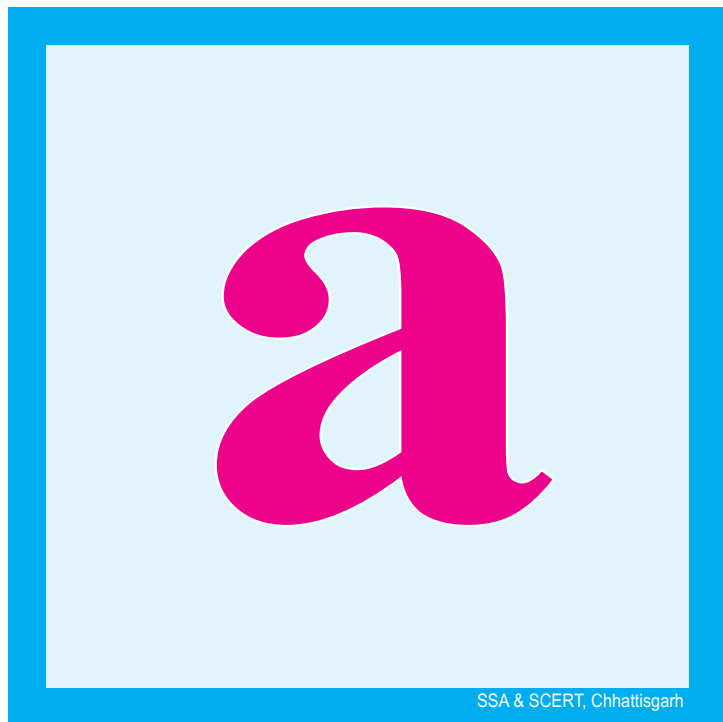
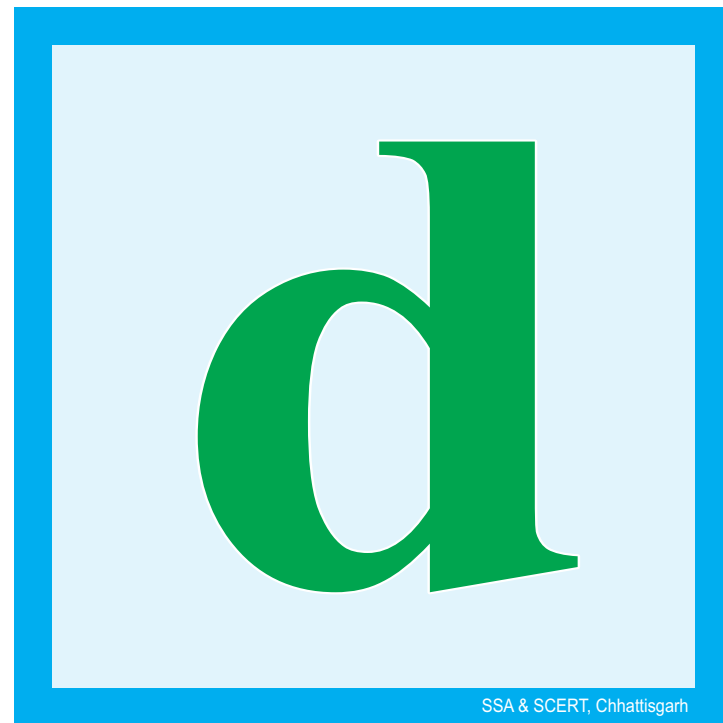
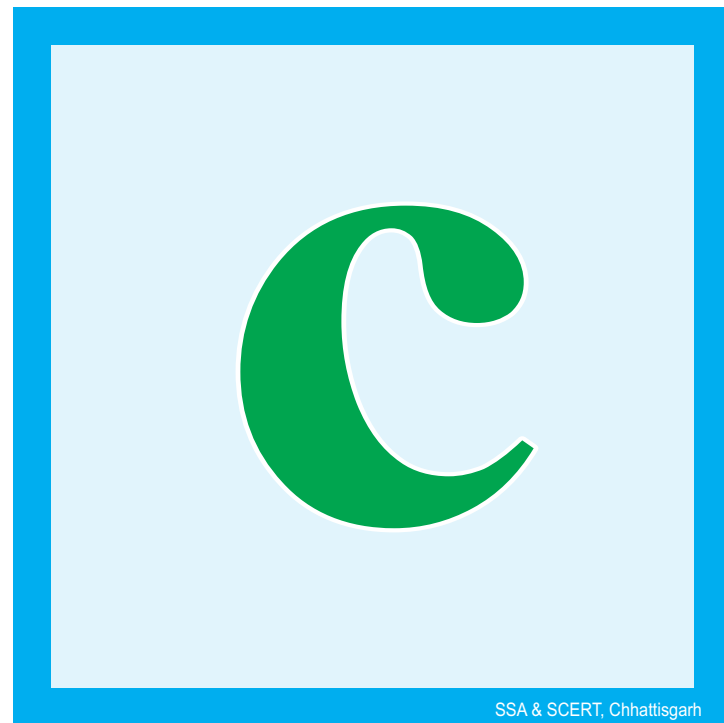
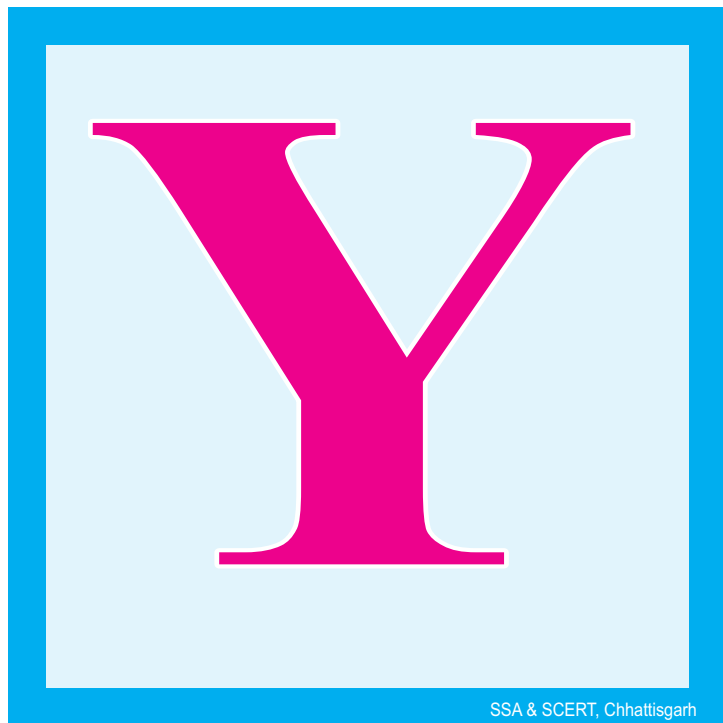
SSA & SCERT, Chhattisgarh

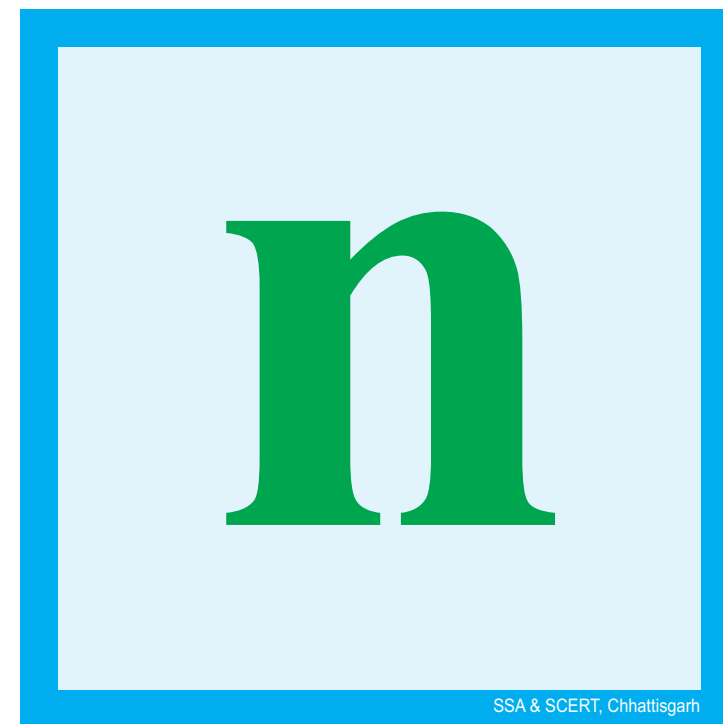
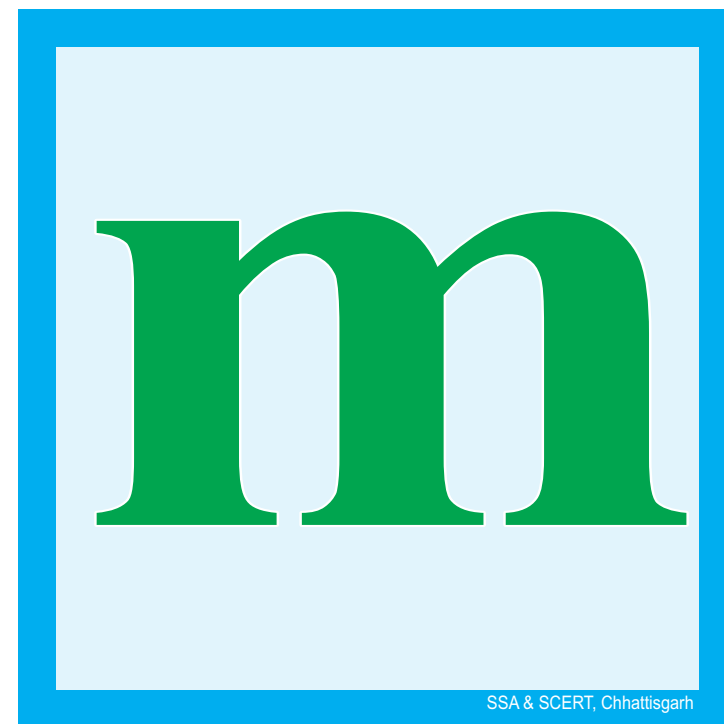
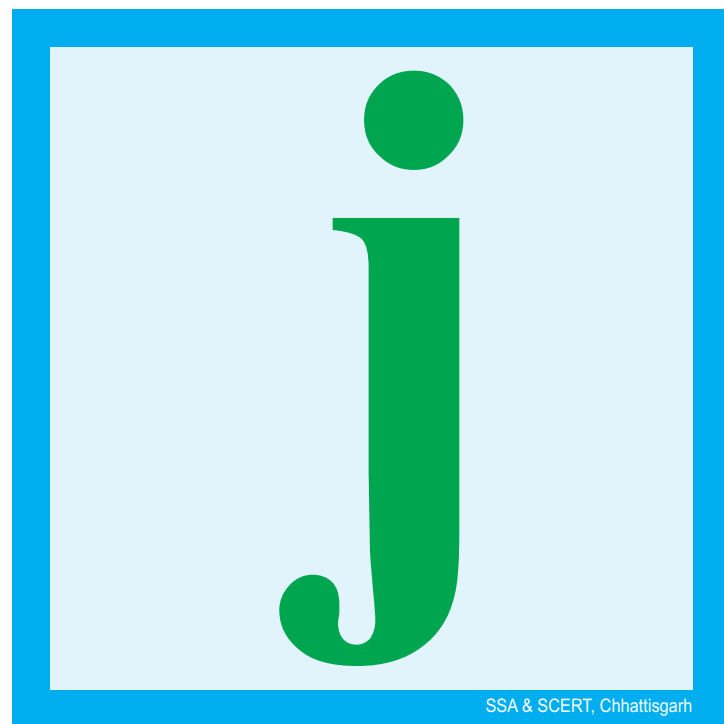
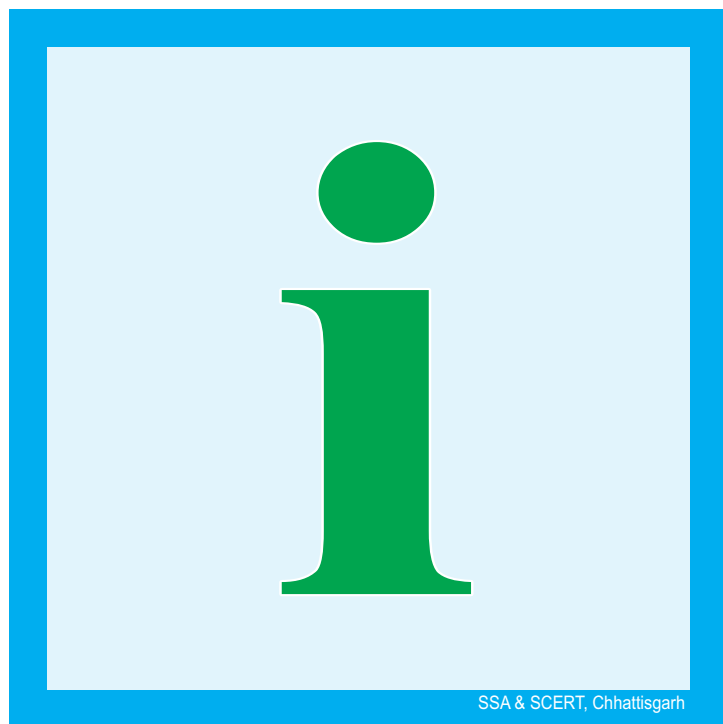
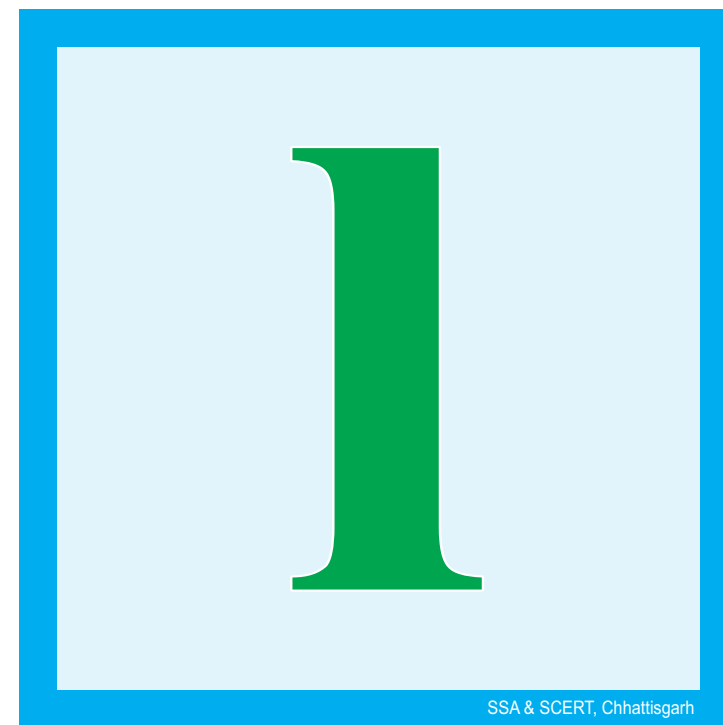
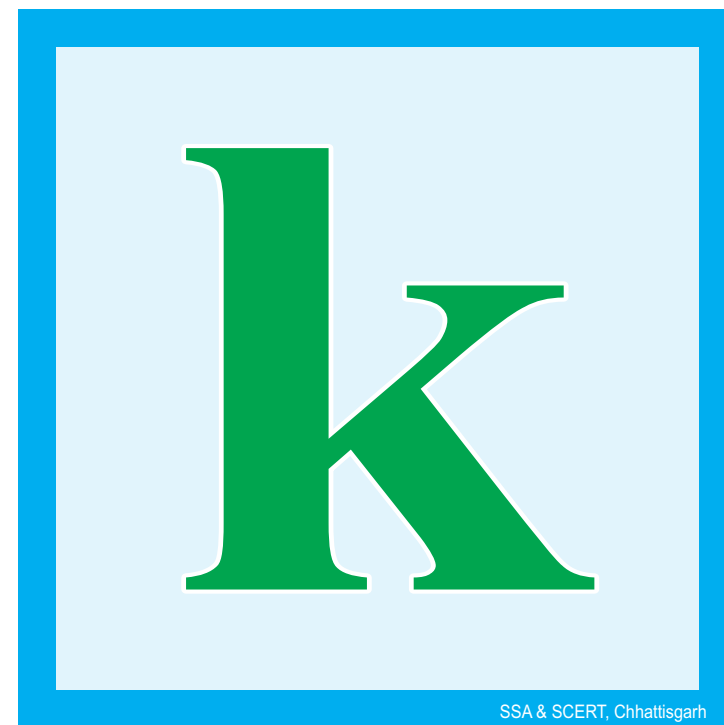
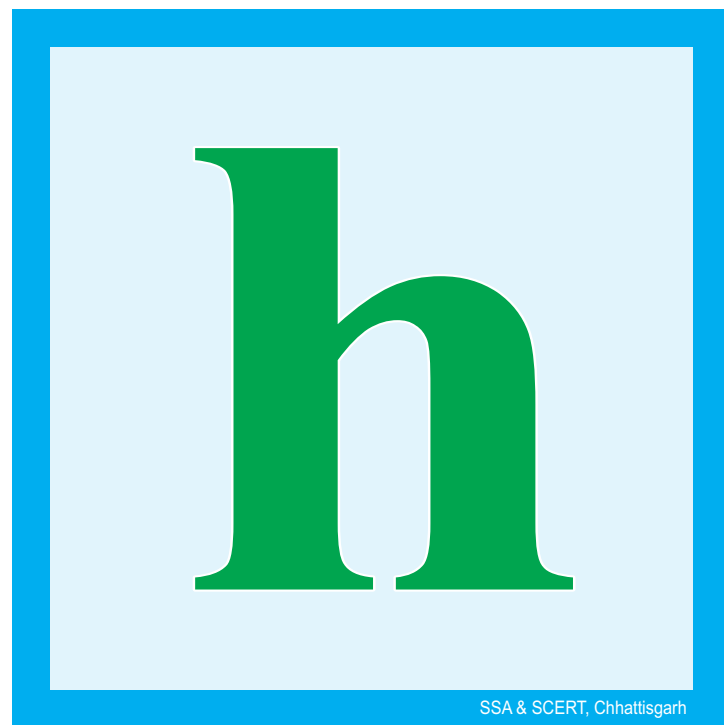


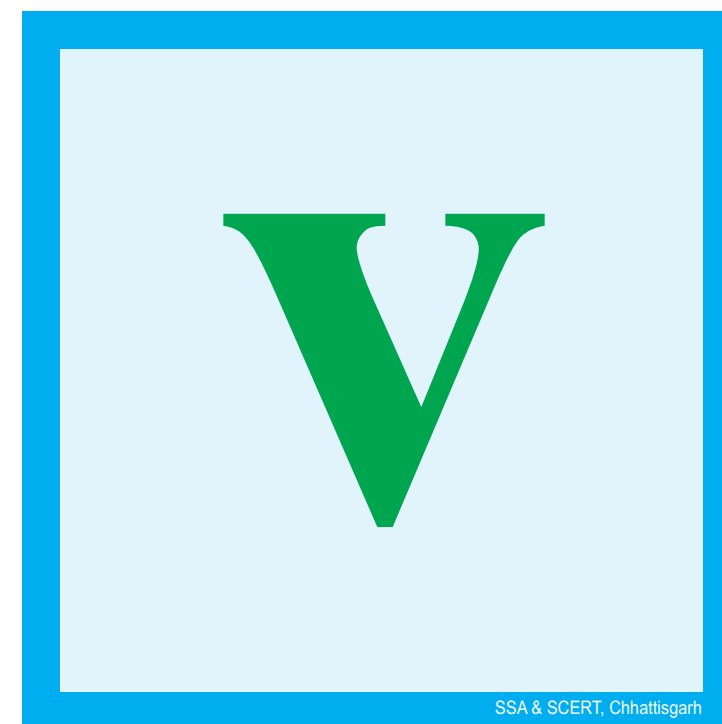
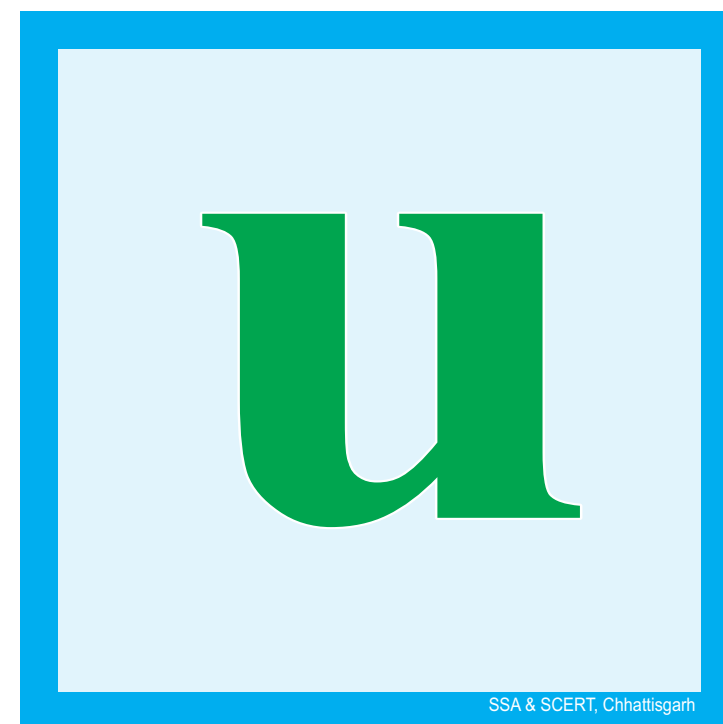
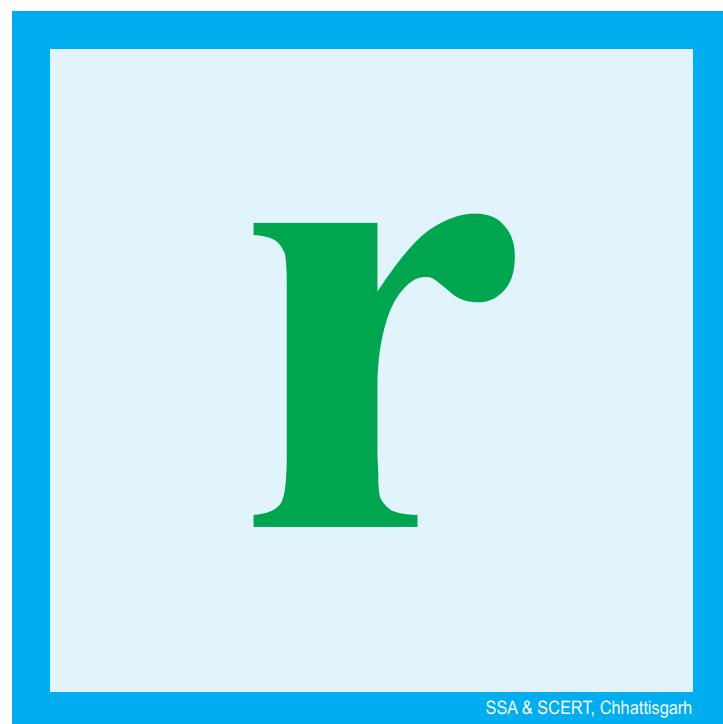
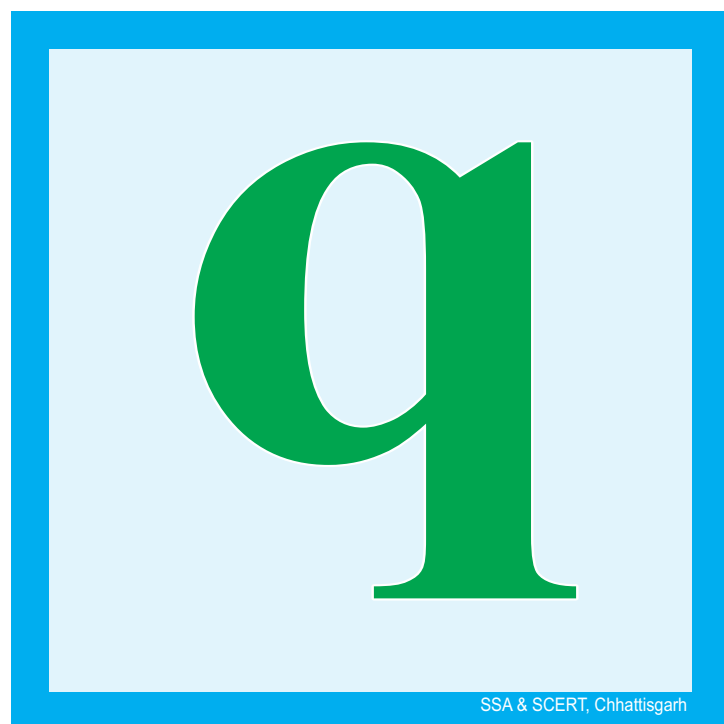
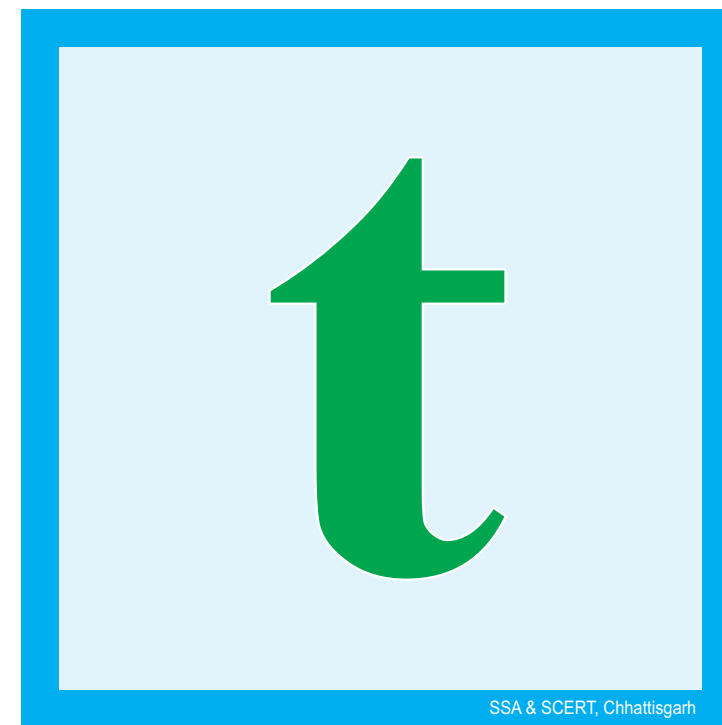
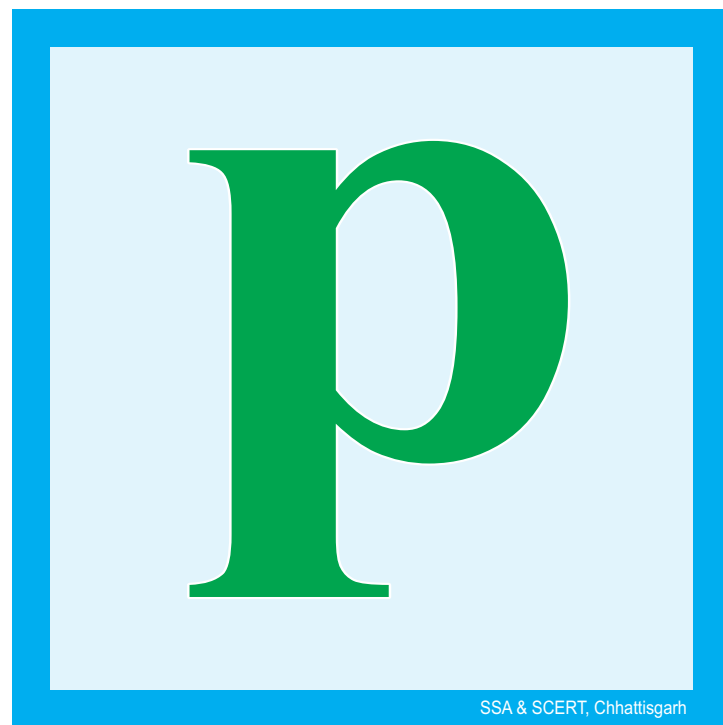
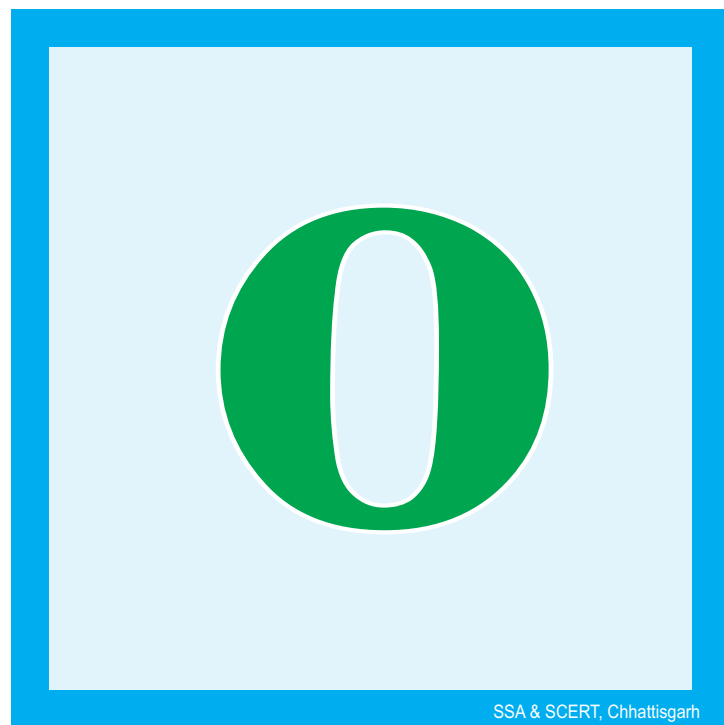
SSA & SCERT, Chhattisgarh

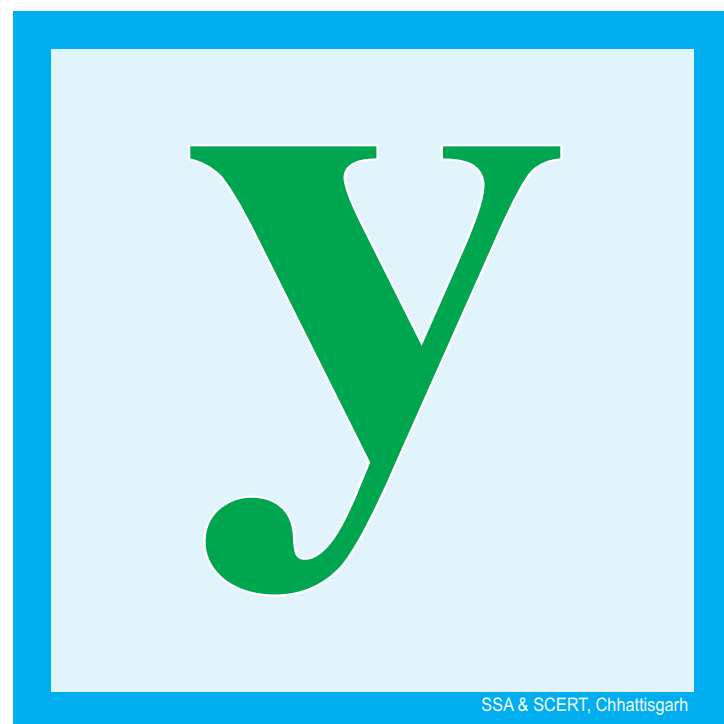
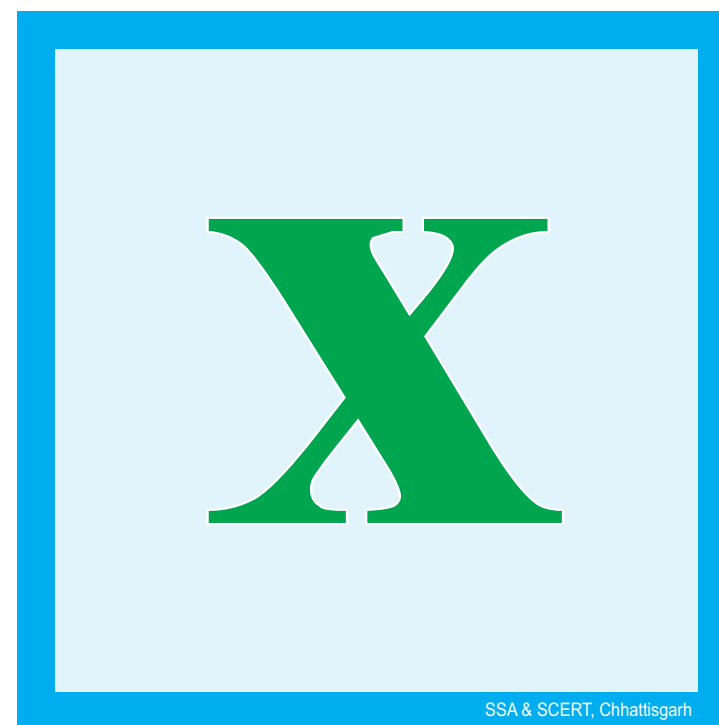


SSA & SCERT, Chhattisgarh











1





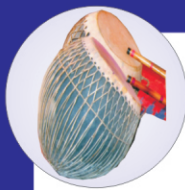
2





3





CONVERSATION

1



GOOD MORNING

HOW ARE YOU?



I AM FINE, THANK YOU



GIVE ME YOUR PEN



SURE.



THANK YOU.

GIVE ME YOUR BOOK.



SURE.

THANK YOU.

निर्देश:- बच्चों से जहां तक संभव हो अंग्रेजी में ही बात करने करें।



GOOD MORNING SONG

1



GOOD MORNING, GOOD MORNING,
HOW ARE YOU?
GOOD MORNING, GOOD MORNING.
FINE, THANK YOU.



HOW DO YOU DO ?
JUST LIKE YOU.



GOOD MORNING, GOOD MORNING,



HOW ARE YOU?



GOOD MORNING, GOOD MORNING.
FINE, THANK YOU.



निर्देश :- (1) हाव-भाव के साथ कविता को सुनाएँ ।
(2) कार्ड में दी गई क्रियाओं को स्वयं करके बताएँ ।
(3) यदि बच्चे एक्शन के साथ शब्दों / वाक्यों को बोल पाते हैं, तभी अगले कार्ड की गतिविधि कराएँ ।



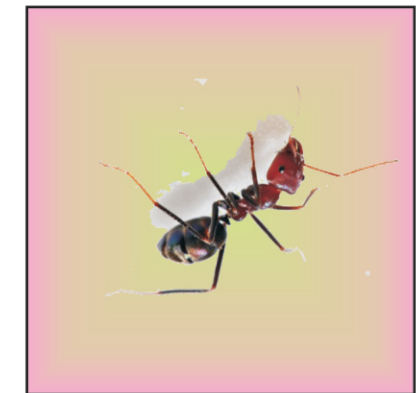
CONVERSATION (बिना के रंगों पर चर्चा करें)



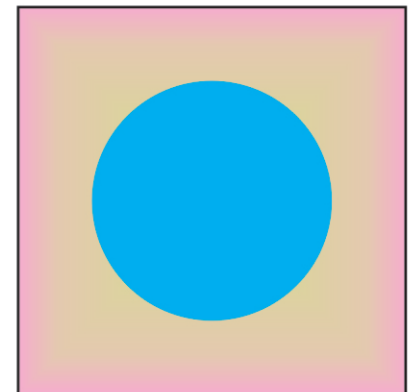
AXE.



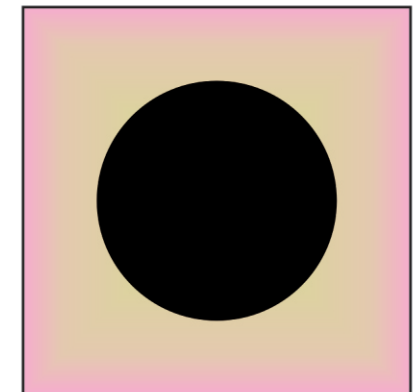
APPLE



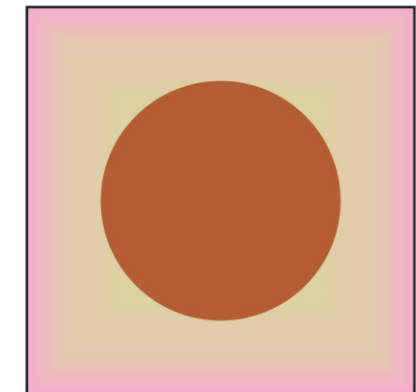
ANT



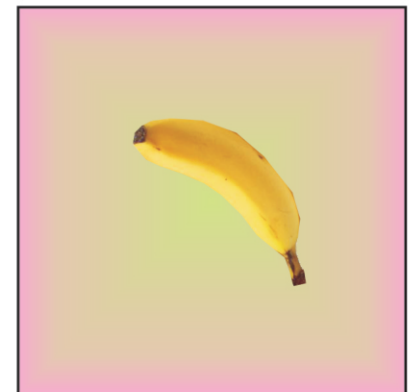
BLUE.



BLACK.



BROWN.



BANANA.

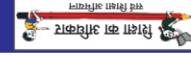


CROW.



COCONUT.

निर्देश:- बच्चों से वार्तालाप करें। आपके आस-पास के वस्तुओं के रंगों के नाम अंग्रेजी में बताएँ।



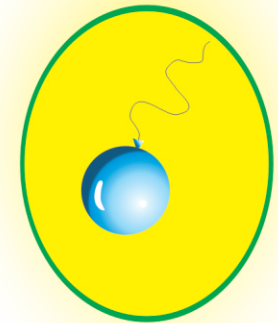
A B C



RED, RED, RED,
THIS **A**PPLE IS RED.



WHITE, WHITE, WHITE,
THIS **A**MBULANCE IS WHITE.



BLUE, BLUE, BLUE,
THIS **B**ALLOON IS BLUE.



YELLOW, YELLOW, YELLOW,
THIS **B**ANANA IS YELLOW.



BROWN, BROWN, BROWN,
THIS **C**OCONUT IS BROWN.

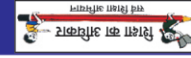


BLACK, BLACK, BLACK,
THIS **C**ROW IS BLACK.



A = APPLE, AEROPLANE
B = BALOON, BANANA
C = COCONUT, CROW

निर्देश:- हलफमात्र के साथ कविता को सुनायें एवं बच्चे उसे दोहरायें रंगीन वर्ण एवं चित्रों पर जोर देकर उच्चारण करें।





चित्र शब्दकोश

1

कौन क्या है? नाम बताओ -



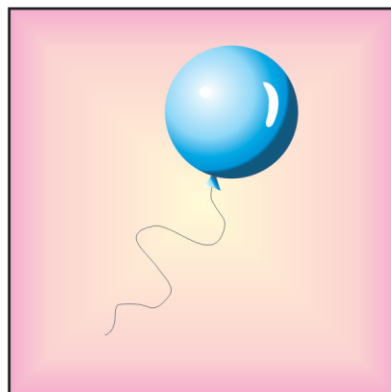
APPLE



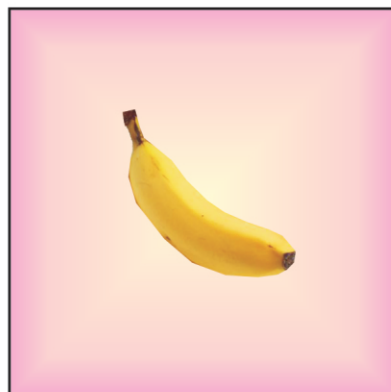
AMBULANCE



AUTO RICKSHAW



BALLOON



BANANA



BICYCLE



CROW



COCONUT



CHAIR

निर्देश :- चित्रों के नाम अंग्रेजी में ही बताएँ।

A पर नीला, B पर काला, C पर लाल बटन रखें।



ACTION

1

आप अपने दोस्तों से मिलने पर हाल-चाल कैसे पूछेंगे, Action करें।



GOOD MORNING



HOW ARE YOU?



HOW ARE YOU AMAN?
FINE, THANK YOU.

HOW ARE YOU RAJU?
FINE, THANK YOU.



HOW ARE YOU BOBY?
FINE, THANK YOU.



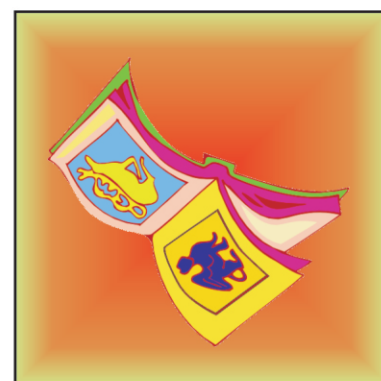
निर्देश:- इसी प्रकार बच्चे बारी-बारी से उपरोक्त चित्र के अनुसार अभिनय करते हुए good morning, how are you, fine thank you. बोलें।

निर्देश :- चिओं के नाम अंग्रेजी में ही बताएँ।
A पर नीला, B पर काला, C पर लाल बटन रखें।

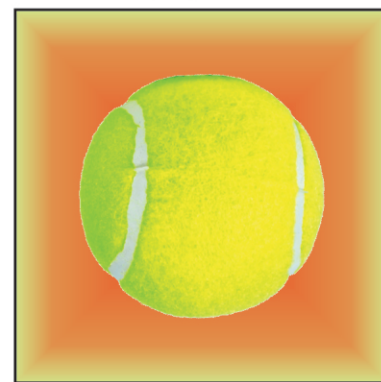


CUP

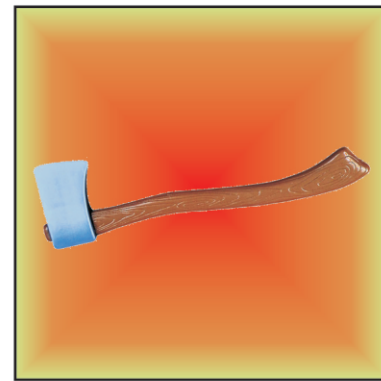
BOOK



BALL



AXE

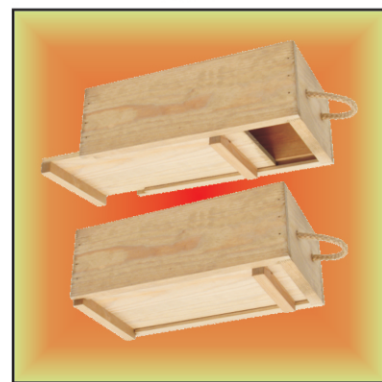


COCK

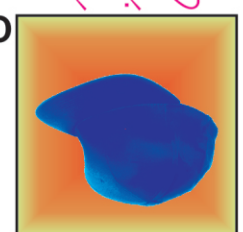
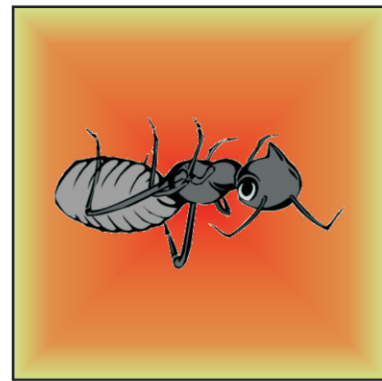
CAT



BOX

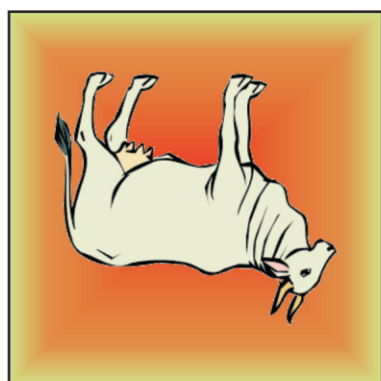


ANT

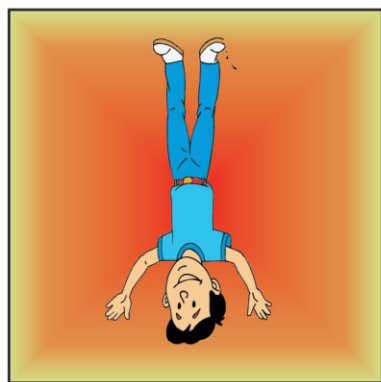


CAP

COW



BOY



AEROPLANE



चित्र शब्दकोश



निर्देश :- (.....) IS वाक्य का प्रयोग करके परिचय वस्तुओं के रंगों के बारे में बताएँ।

THIS COCONUT IS BROWN



6.

THIS CROW IS BLACK.



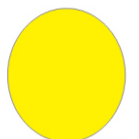
5.

THIS BALLOON IS BLUE



4.

THIS BANANA IS YELLOW.



3.

THIS AMBULANCE IS WHITE.

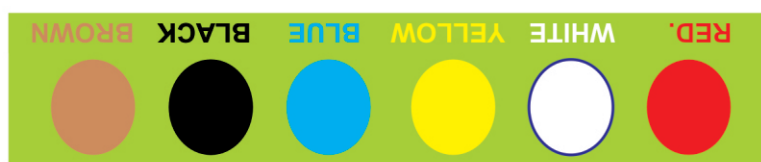


2.

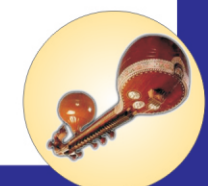
THIS APPLE IS RED.



1.



वर्ण कौ





अभ्यास कार्ड

1

MATCH THE PICTURE TO WORD

चित्रों का शब्दों से मिलान करो।



APPLE



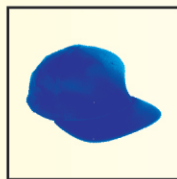
AXE



BAT



CAR



CAP



BOX

BAT

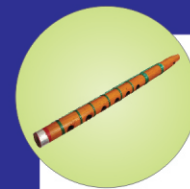
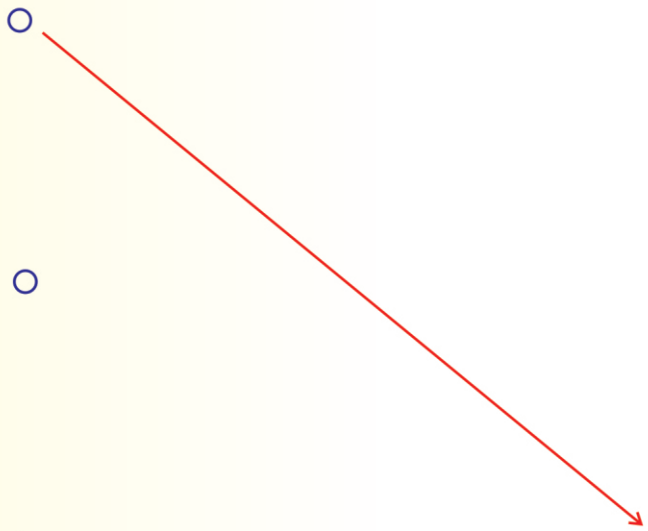
CAR

APPLE

AXE

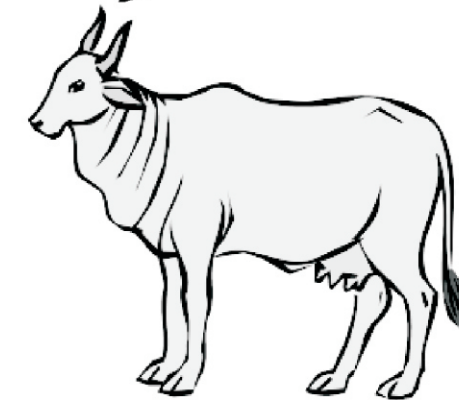
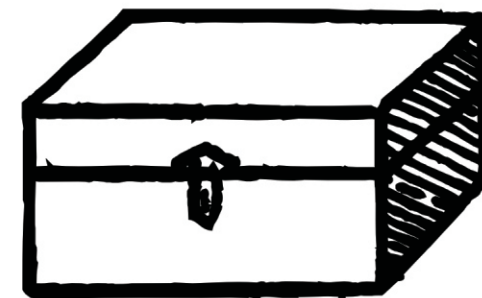
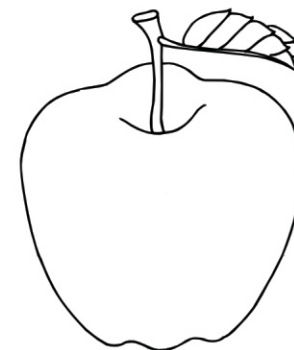
BOX

CAP



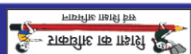
Fill pictures with colours
अपनी कापी में मनपसंद चित्र बनाकर रंग भरो

1

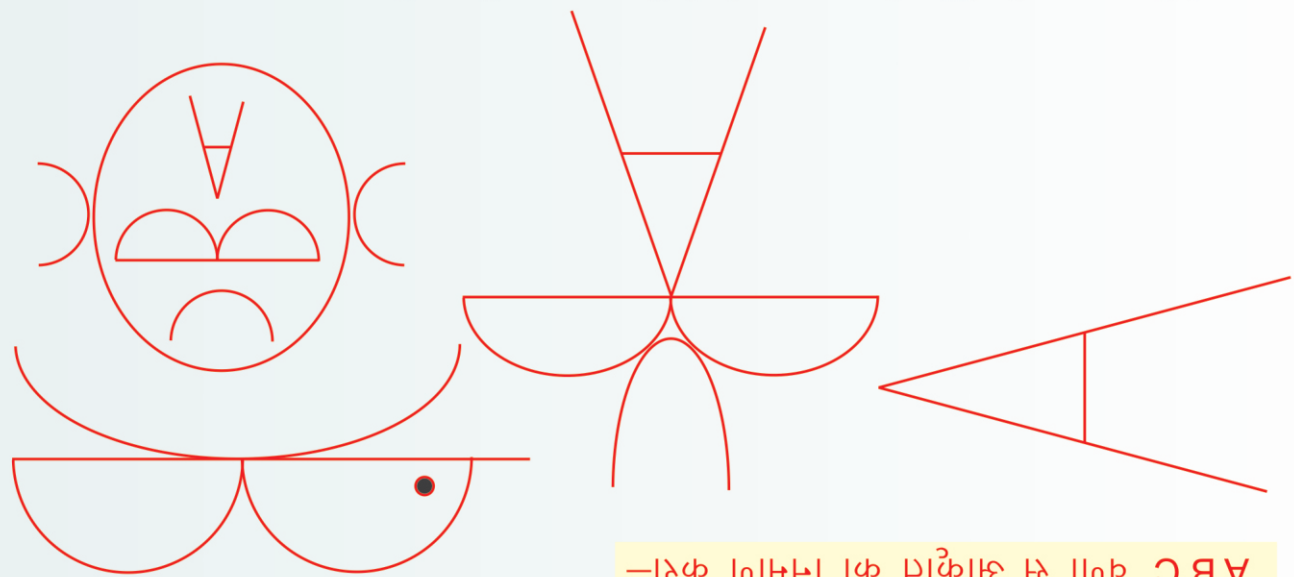


निर्देश:- रंग भरते समय नीचे लिखें वाक्य को बोलते रहें।

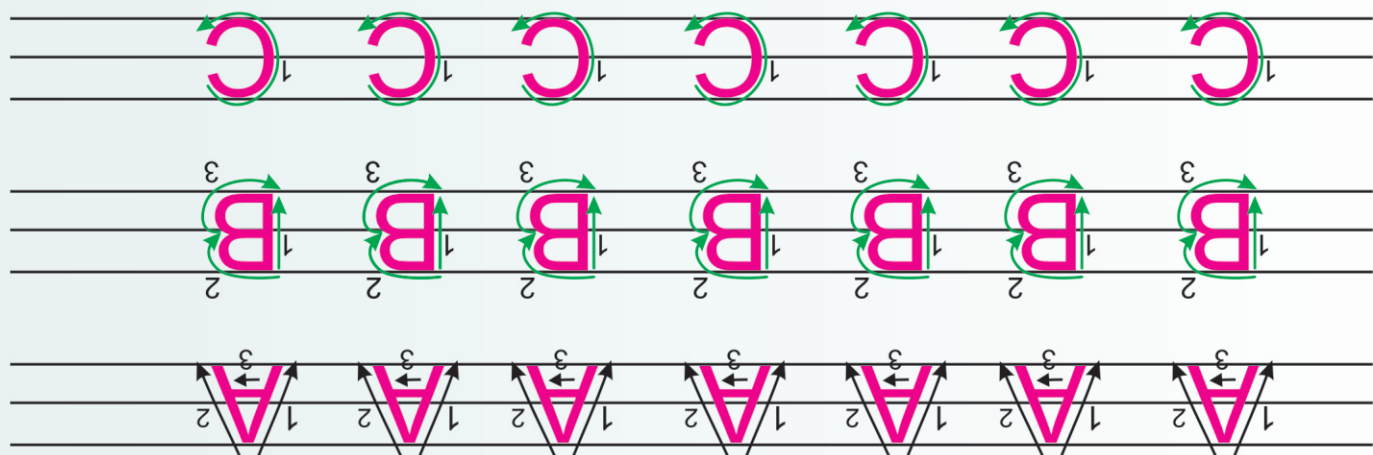
1. Fill with red colour.
2. Fill with green colour.
3. Fill with colour.
4. Fill with colour.
5. Fill with colour.
6. Fill with colour.



निर्देश:- 1. बच्चों परियेश से ABC वर्ण संकलित कर आकृति बनाएँ।
2. बच्चों स्वयं से पसिल ब्रश, लकड़ी के टुकड़े, पुराने रिफिल जोड़कर आकृति बनाएँ।



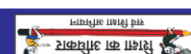
ABC वर्णों से आकृति का निर्माण करे-



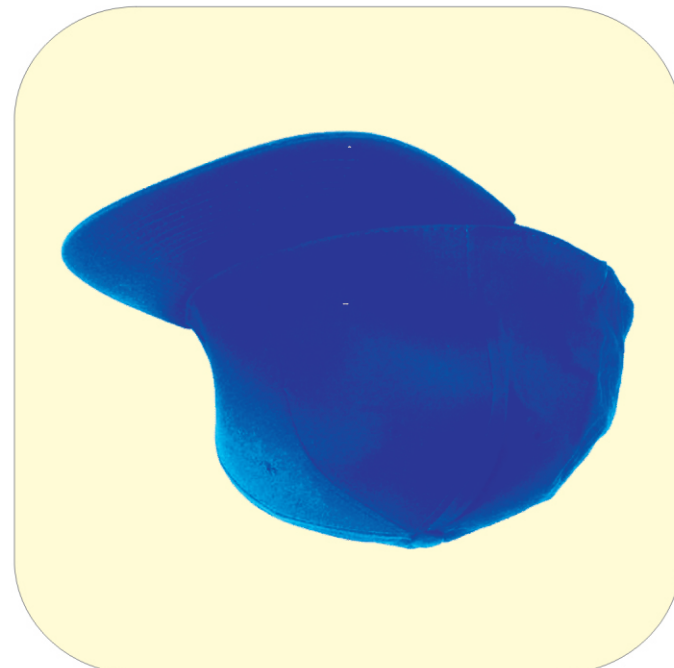
(2) संख्या के अनुसार रंगीली किराएँ व कापी में लिखें :-

- A- APPLE, ANT, AXE, AEROPLANE, AMBULANCE
- B- BOY, BALL, BOOK, BAT, BUS,
- C- CAT, COW, CUP, CROW, CAR.

(1) A, B, C में बटन, कंवा या कंकड़ रखो :-



निर्देश:- 1. बनाए गए चित्रों के नाम अंग्रेजी में ही बताएँ।



अपना मन पसंद चित्र चिपकाएँ व उनके नाम बताएँ -





DICE GAME (पासा खेल)

1

 GOOD MORNING	 FINE, THANK YOU	 HOW ARE YOU	 APPLE
 APPLE	 HOW ARE YOU	 COCONUT	 GOOD MORNING
 BANANA	 GOOD MORNING	 HOW ARE YOU	 BANANA
 APPLE	 COCONUT	 FINE, THANK YOU	 GOOD MORNING
 FINE, THANK YOU	 BANANA	 COCONUT	 FINE, THANK YOU
 BANANA	 GOOD MORNING	 FINE, THANK YOU	 COCONUT

संकेत- (1) पासा चित्रों वाला रहेगा। (2) जितने बच्चे खेलेगें उतने रंग के बटन रहेंगे।
 गतिविधि:- एक बच्चा पासा फेंकेगा। पासे में जो चित्र आएगा, उस पर अपना बटन रखेगा और जोर से उसका नाम बोलेगा। दूसरा बच्चा पासा फेंकेगा। सही चित्र पर बटन रखकर बोलेगा। यही क्रम चलता रहेगा।



मूल्यांकन

1

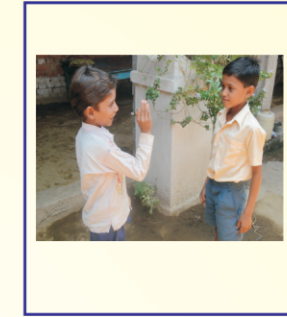
(1) LOOK AT THE PICTURE & SPEAK IN ENGLISH -
चित्रों को देखकर गतिविधि करें एवं अंग्रेजी में बोलें।



GOOD MORNING



HOW ARE YOU?



FINE, THANK YOU.

(2) MATCH THE FOLLOWING (जोड़ी बनाओ)

1. APPLE



BUS

2. BUS



APPLE

3. CAT



AEROPLANE

4. AEROPLANE



CAT

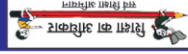
5. COW



COW

(3) लिखो :-

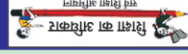
Handwriting practice for letters A, B, and C. Each letter is shown on a set of three horizontal lines (top, middle, bottom) with numbered arrows indicating the stroke order: 1 for the main body, 2 for the top curve, and 3 for the bottom curve.



- निर्देश:-
1. A, B, C की पहचान करें।
 2. बिल्लस के खेल के लिए आवश्यक सामान खोजें।
 3. एक बच्चा अपने बिल्लस को A घर पर फेंकेगा। लूंगड़ी कूदकर उस वर्ण को जोर से बोलेंगा। इसी प्रकार क्रमशः बच्चे खेलते जाएंगे।

A	B	C
C	B	A

बिल्लस खेल



B	A	C
C	B	A

- (4) A, B, C में बटन कंकड़ या बीज रखें।
- A-APPLE, ANT, AXE, AEROPLANE, AMBULANCE.
 B- BOY, BALL, BOOK, BAT, BUS.
 C- CAT, COW, CUP, CROW, CAR.
- (5) वर्ण से वर्ण मिलान -





BODY PART'S SONG

THIS IS MY BODY PART,
THIS IS MY HEAD.



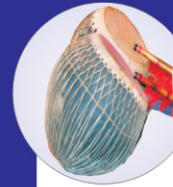
THIS MY BODY PART,
THIS IS MY NOSE.

THIS IS MY BODY PART,
THIS IS MY MOUTH.



THESE ARE MY BODY PARTS
THESE ARE MY EYES.

THESE ARE MY BODY PARTS,
THESE ARE MY TEETH.



CONVERSATION

WHAT IS THIS ?



THIS IS A TREE.

WHAT ARE THESE ?



THESE ARE TREES.

WHAT IS THIS ?



THIS IS A CAT.

WHAT ARE THESE ?



THESE ARE CATS.

WHAT DO YOU WANT?



WE WANT TO PLAY.

WHAT DO YOU WANT?



WE WANT TO DANCE.

WHAT DO YOU WANT?



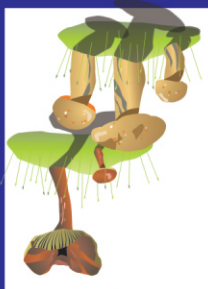
RANU WANTS TO JUMP.

WHAT DO YOU WANT?



I WANT TO SWIM.

निर्देश :- बच्चे प्रश्नोत्तर के माध्यम से चर्चा करेंगे।



SEARCH THEM AND HE FOUND RAM AND PINKU.

CHINTU THINK! **WHERE** ARE THEY HIDE?

CHINTU AND RAM HIDE **BEHIND** THE TREE.

THEY PLAY HIDE AND **SEEK** GAME.

CHINTU **THINK!** CAN WE CALL RAM ?

DO YOU **WANT** TO PLAY HIDE AND SEEK,

PINKU SAYS TO CHINTU

WANT, THINK, WHERE, SEE, THEY.



RAJU STAND BEHIND HIS MOTHER.

MY HOME IS BEHIND THE SCHOOL.

I WANT FOOD.

I WANT TO EAT.

THEY EAT BANANA.

THEY FLY KITES.

THEY PLAY KABBADDI.

THEY LIVE IN HUTS.

THIS IS MY GARDEN.

THIS IS MY SCHOOL.

THIS IS MY CAR.

THIS IS MY BOOK.





PICTURE DICTIONARY

10

EAR

ear



TEETH

teeth



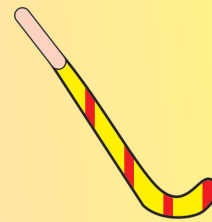
NOSE

nose



STICK

stick



MOUTH

mouth



PLAY

play



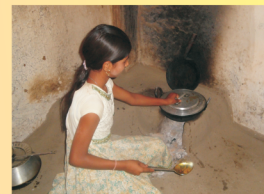
EYE

eye



COOK

cook



ACTION

10

RUN YOU.



I AM RUNNING.

YOU, PLAY.



WE ARE PLAYING.

PUSH YOU.



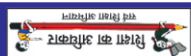
I AM PUSHING.

YOU, READ.



I AM READING.

निर्देश :- बच्चे इसी प्रकार चित्रों के बारे में **Action** करके बोलेंगे।

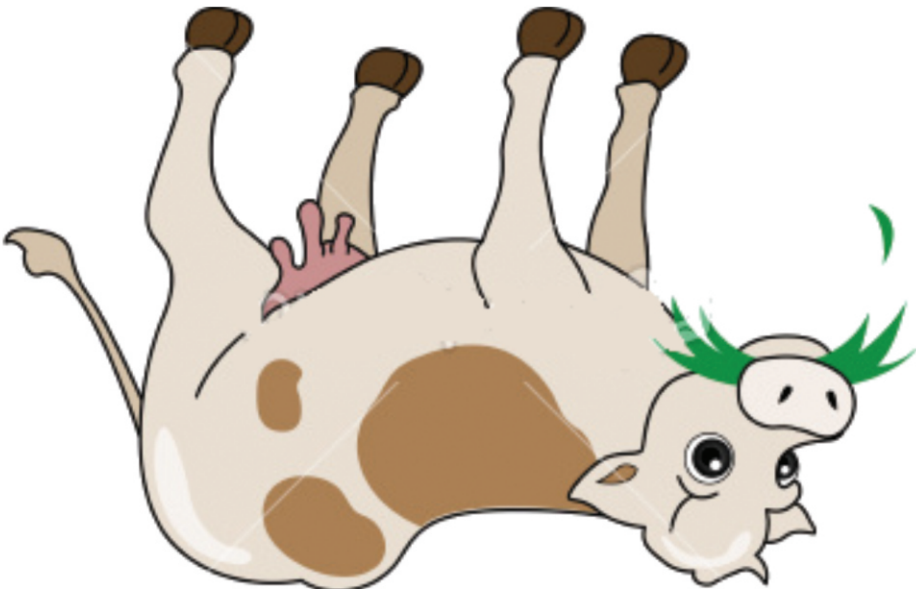



 <p>zebra</p>	 <p>xmas-tree</p>	 <p>van</p>
 <p>yellow</p>	 <p>wolf</p>	 <p>vultur</p>
 <p>wheel</p>	 <p>yak</p>	 <p>uniform</p>
 <p>umbrella</p>	 <p>telephone</p>	 <p>tortoise</p>



I HAVE TWO EYES
I HAVE A TAIL.

I HAVE TWO EYES
I HAVE TWO EARS.

बुद्ध





EXERCISE

10

1. शब्दों से चित्रों का मिलान करो -



NOSE



TEETH



SMELL

HEAR

CHIN



2. MAKE SENTENCES WITH THE GIVEN WORDS.
(दिये गये शब्दों से वाक्य बनाओ)

1. THIS IS A



Girl

1. THESE ARE



Girls

2. THIS IS A



TREE

2. THESE ARE



TREES

3. THIS IS A



WOLF

3. THESE ARE



WOLVES

4. THIS IS A



RAT

4. THESE ARE



RATS

5. THIS IS A



PIEGAN

5. THESE ARE

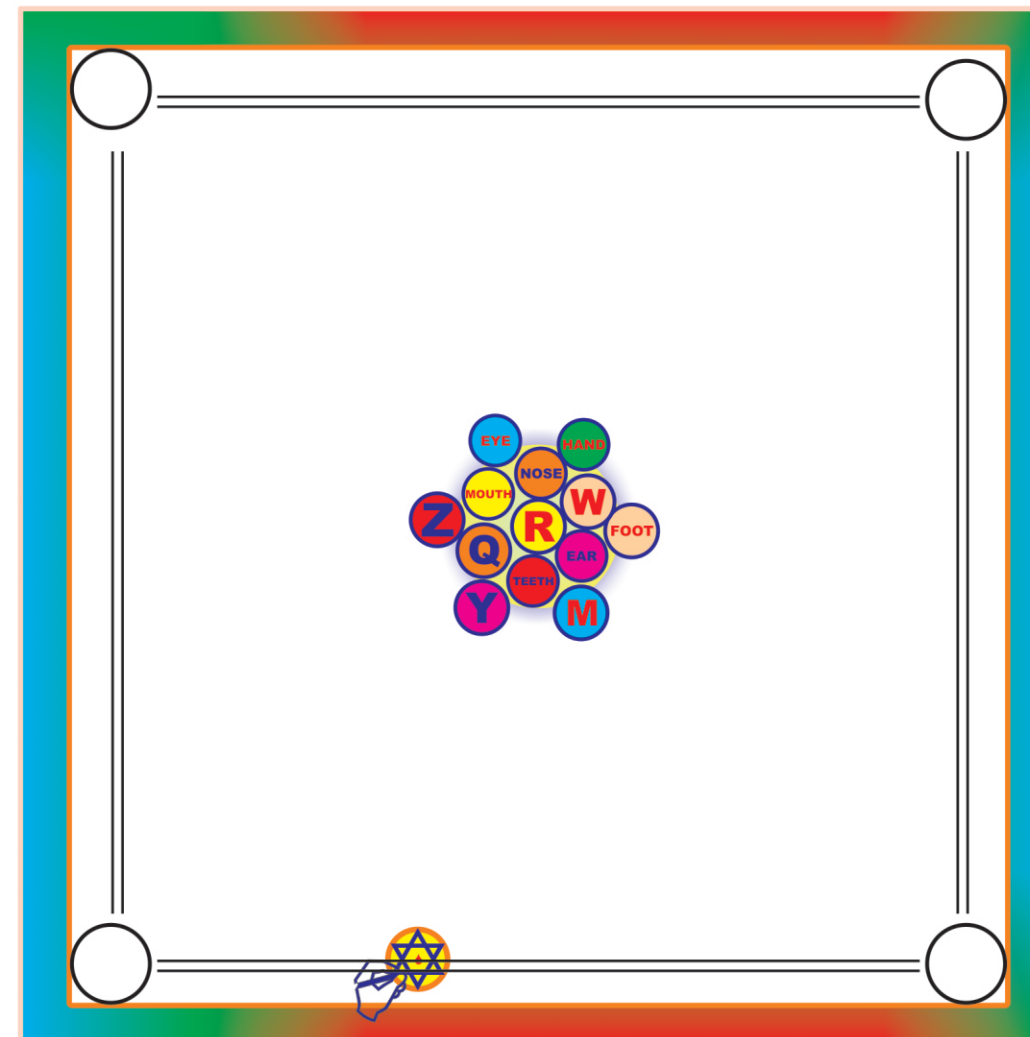


PIEGANS



CAIRAM BOARD GAMES

10



सामग्री:-

- स्टाइगर 12 गोटी (सभी गोटीयों में MOUTH, HAND, NOSE, FOOT, TEETH, EYES, E, A, R, M, E, Q, X, Y, Z आदि लिखा रहेगा।)

नियम:- फर्श या कागज पर गोलाकार आकृति बनायेंगे।

- प्रत्येक बच्चे को एक अवसर मिलेगा। स्टाइगर की सहायता से गोटी को बाहर निकालना होगा।
 - MOUTH गोटी निकलने पर 8 अंक
 - M, X, Q, X, Y, Z गोटी निकलने पर 4 अंक
 - TEETH, EYES, FOOT, HAND, NOSE, EAR निकलने पर 2 अंक मिलेंगे।



3. SINGULAR AND PLURAL NUMBER.

(एक वचन और बहुवचन बनाये।)

SINGULAR NUMBER PLURAL NUMBER

ANT ANT ANTS

DUCK DUCK DUCKS

COCK COCK COCKS

CAT CAT CATS

PARROT PARROT PARROTS

BANANA BANANA BANANAS

(4) PUT A CIRCLE ON WORDS STARTING WITH A, E, I, O, U.

(a, e, i, o, u से शुरू होने वाले शब्दों पर गोलों लगाओ।)

LION APPLE BOTTLE COW

KING OX DOG

OFFER OVER EYE

UMBRELLA AXE INKJET

निर्देश :- वाक्य के अस्पास के लिए दिए गए शब्दों को वाक्यों में प्रयोग करावाये।

MY

THIS IS MY BOOK. THIS IS MY CAR.
THIS IS MY SCHOOL. THIS IS MY GARDEN.

THEY

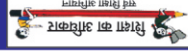
THEY LIVE IN HUTS. THEY PLAY KABADDI.
THEY FLY KITES. THEY EAT BANANAS.

WE

WE ARE STUDENTS, MR. SHARMA IS OUR TEACHER.
WE ARE BROTHERS, SMT. YADAV IS OUR MOTHERS.

OUR ARE

WE ARE PLAYERS, DR. PRASAD IS OUR COACH.
WE LIVE IN A BIG HOUSE, OUR HOUSE IN NEW.



EYE



EAR



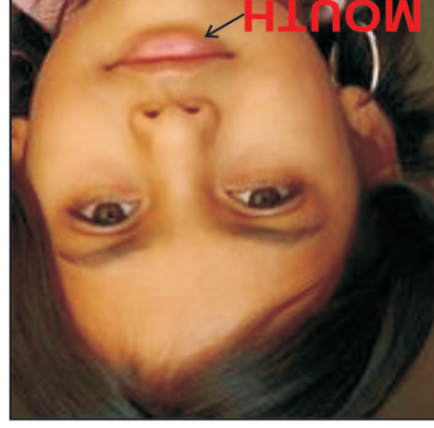
TEETH



NOSE



HAIR



MOUTH

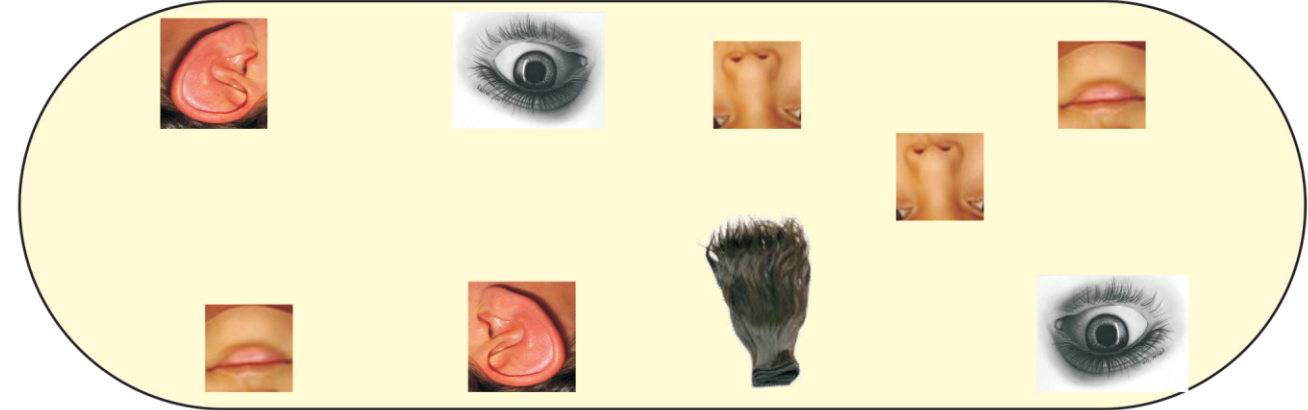
निर्देश:- दो बच्चे इस खेल को खेलेंगे।

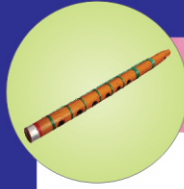
1. एक बच्चा NOSE, EYE, MOUTH आदि बोलेंगा।

2. दूसरा बच्चा सही जिन लेकर बच्चे की आकृति को पूरा करेगा।

3. कट आउट तैयार करें।

4. बच्चा बच्चे की आकृति को पूरा कर लेगा तो सही प्रक्रिया दूसरे बच्चे भी अपनायेगी।





VOCATIONAL

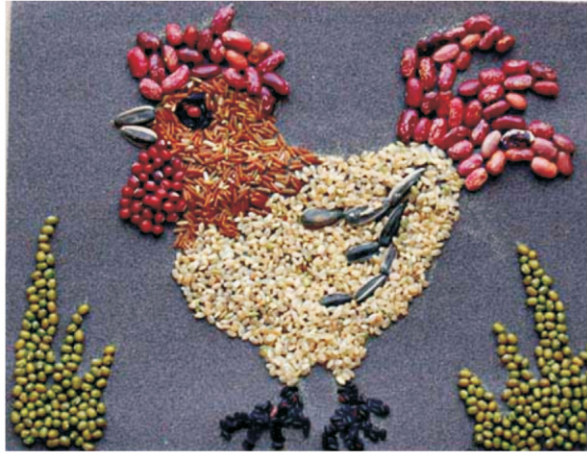
10



कागज से बना ग्रीटींग कार्ड

फूल और पत्तियों से बना ग्रीटींग कार्ड

एक चार्ट पेपर लें
Take a piece of drawing paper.



बीज से बना ग्रीटींग कार्ड

धागे और फूल से बना ग्रीटींग कार्ड

उसे दो भागों में मोड़ें
Fold it in two equal part.

पत्ती और अंगूठा से बना ग्रीटींग कार्ड

उस पर पत्तियाँ फूल, थर्माकोल आदि चिपकाएँ।
Stick leaves, flower on it.



ब्रश वर्क से बना ग्रीटींग कार्ड

निर्देश - ऊपर दिए गए अंग्रेजी के वाक्यों को बोलते हुए सामग्री का निर्माण करवाएँ।



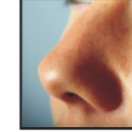
EVALUATION

10

(1). निम्न शब्दों को उनके चित्रों से मिलान करो।



NOSE



HEAD



TEETH



EYE



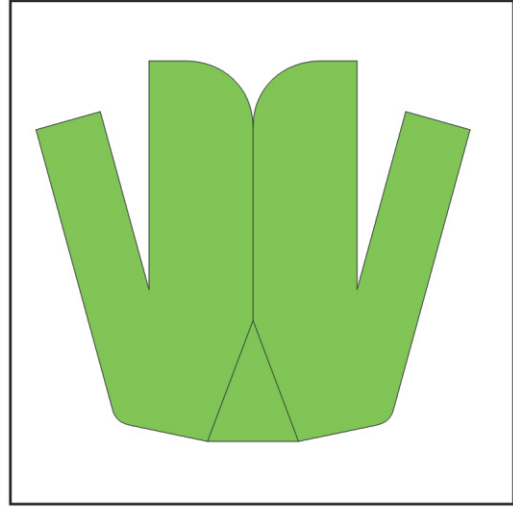
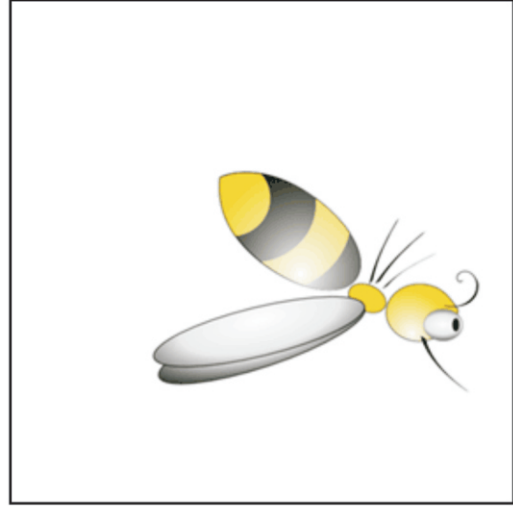
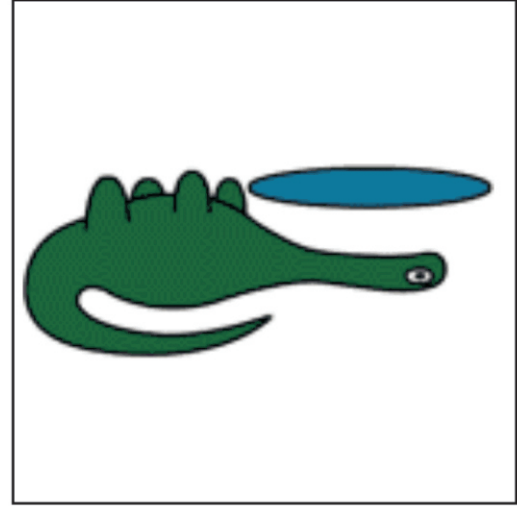
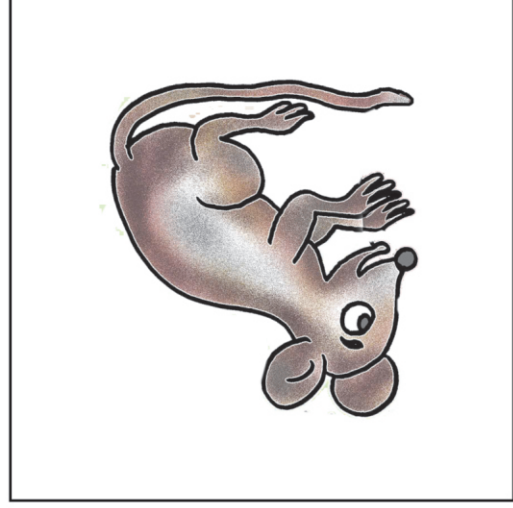
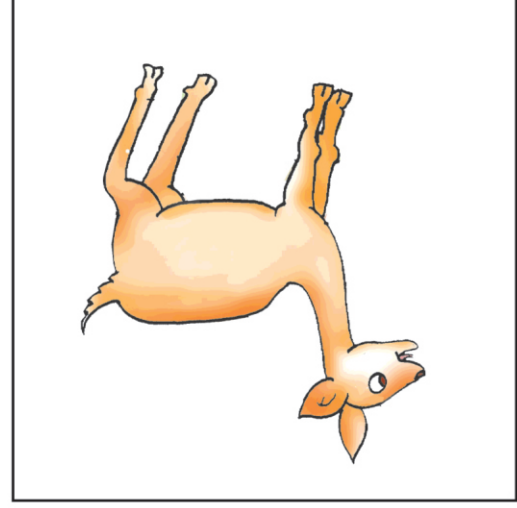
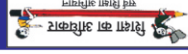
MOUTH

2. नीचे दिये गए शब्दों का उपयोग करते हुए रिक्त स्थानों की पूर्ति करो।
(HEAD, NOSE, MOUTH, THIS, THESE)

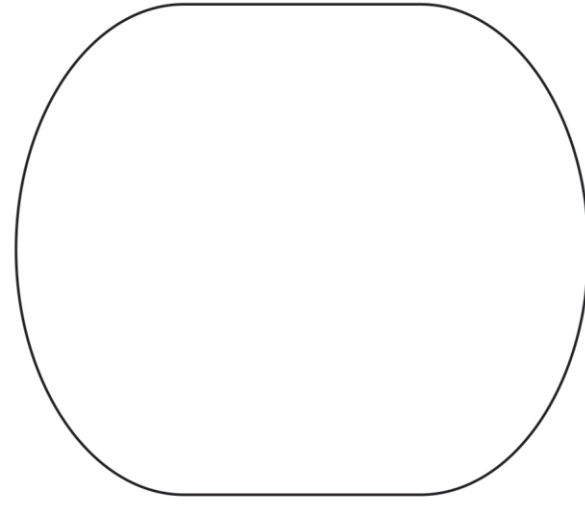
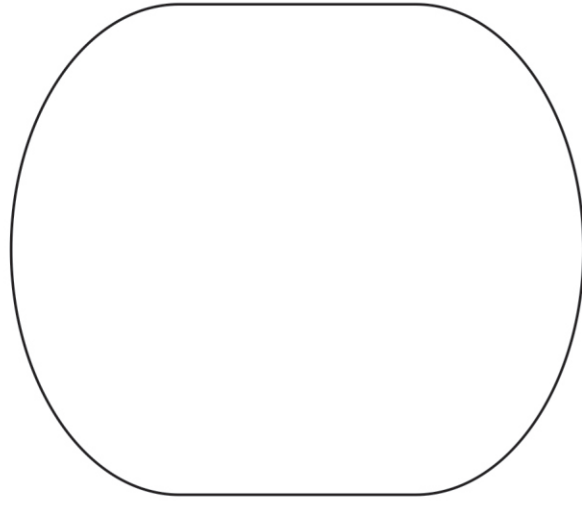
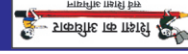
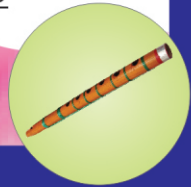
1. IS MY BODY PART.
2. THIS IS MY
3. THIS IS MY BODY PART,
4. THIS IS MY
5. THIS IS MY BODY PART,
6. ARE MY TEETH.

प्रश्न3:- सही(✓) और गलत (X) का निशान लगाओ।

1. THIS IS A TREES ()
2. THESE ARE HENS ()
3. THIS IS A RAT ()
4. ORANGE IS AN FRUIT ()
5. I HAVE A PEN BUT I NEED AN INKPOT ()



बच्चे अपनी काफी में मन परंद बस्त्रों का चित्र बनाकर लिपिकाएँ।



- (7) अपनी मन परंद चित्र बनाकर और उरस में रंग करो -
- 4. THEY PLAY
- 3. MOHAN THINK! CAN WE CALL RAM
- 2. DO YOU WANT
- 1. RAJU SAYS TO MOHAN
- (6) कविता के वाक्य को पूरा करो -
- 3. ORANGE IS FRUIT.
- 2. ELEPHANT HAS LONG TRUNK.
- 1. AEROPLANE FLIES IN THE SKY.

(5) USE A/AN COMPLETE THERE SENTENCE.

(जाती स्थान पर A/AN करो।)

PLURAL

SINGULAR

(ANT, COCKS, CATS, ANTS, CAT COCK, PARROT, BAT, BATS, PARROTS,)

(4) SINGULAR AND PLURAL NUMBER लिखो -

